



UNIVERSITY OF RHODE ISLAND
POST-GRADUATION SURVEY
2006-2007

JULY 11, 2008

INTRODUCTION

In the spring of 2008 Career Services conducted an online survey of students who had received degrees in August, December, and May of the 2006-07 academic year. This population included those earning baccalaureate as well as certificate, graduate, and professional degrees. Students were contacted up to three times at their last known email address (provided by the Alumni Office) between April 8th and May 15th in 2008. The survey was closed on May 30th. Content was very similar to one conducted in the previous year and results are comparable.

RESULTS

Tabulated data are shown in the Appendix A. The survey instrument is in Appendix B.

Of 2672 individuals invited to participate, 421 completed the questionnaire which yielded a response rate of 15.8% (Table 1). The majority of these former students received baccalaureate degrees and this report focuses primarily on results obtained from their data. Graduate study is different in nature and inclusion of data for post-baccalaureate students would cloud the interpretation. Results from graduate students are elaborated in a separate section below.

Undergraduate Students

The subset of 1953 undergraduate students produced 306 responses for a response rate of 15.7% (Table 2).

The responding and non-responding groups were compared using appropriate statistical tests (Chi-square and t-test) and were found to be statistically similar with respect to gender, race/ethnicity, and residency type. They are significantly different ($p < 0.05$) in terms of entry status, indicators of pre-college preparation (SAT-Reading, SAT-Math, SAT-Composite, High School class rank percentile), and college final grade point average. Responders were more likely than non-responders to be new rather than transfer students, higher scoring on the SAT entrance examination (Reading: 557 v. 533, Math: 573 v. 547, Composite: 1131 v. 1080), higher in high school class rank (25th v. 28th percentile), and higher in the final college GPA (3.19 v. 3.07). Although these differences do not invalidate the survey, the subset of responders is skewed toward the academically more successful. Caution should be used when extrapolating the question response distributions to the full population of students.

Results from opinion questions about current employment and previous education at URI are shown in Table 3.

Questions in the **Present Employment Status and Details** section asked respondents about their employment and its relationship to educational experiences at URI.

Respondents were employed full-time (62%) or part-time (18%). About one quarter of

the part-time employees were paid graduate teaching/research assistants who were pursuing further education simultaneously. Six percent were unemployed and looking for work; the remainder (13%) were not in the labor force.

Of 188 who indicated the state where they are employed, 51% are in RI, 17% in MA, 12% in NY, 5% in CT, and 4% in NJ. The rest were working at small frequencies in 12 other states (AZ, CA, DE, FL, GA, MD, ME, OH, PA, TX, VA, WA).

Twenty-five percent of students responding to a question about internships and field experience (n=206) indicated that they had completed it.

Fifty-four students out of 206 responding (26%) reported that they began working for their present employer while still a student at URI. Most began part-time.

Finding a job took one month or less for 54% of the 205 answering the question. Another 23% needed up to three months. Only 14% required six months or more.

Seventy-eight percent of respondents found work related to their academic areas of study at URI. Unsurprisingly, there was a significant relationship between the similarity of study area to current job field and the time needed to find employment.

Detailed salary data are shown in Table 4. The mean amount of all respondents reporting a salary (n = 176) was \$36,126. Women (n = 115) earned an average of \$34,434 and men (n = 61) an average of \$39,317. Full-time (n = 145) average salary was \$39,602 and part-time (n = 31) was \$19,868. Part-time employees included 13 graduate assistantships. Nursing and Engineering majors earned the highest average full-time salaries when stratified by the college of academic major.

College	Salary	Number
A&S	\$36,198	52
Business	\$43,584	34
CELS	\$34,745	15
Engineering	\$51,154	13
HSS	\$34,200	25
Nursing	\$56,167	6
TOTAL	\$39,602	145

The pay difference for men and women working full-time was significantly different in total; however, when broken out by the college of academic degree, there were no statistical differences except for Human Science and Services (HSS) degrees where only two men commanded a much higher average salary than 23 women. The anomaly in the aggregate resulted from the different numbers of each gender by college.

College	Men (\$)	Men (n)	Women (\$)	Women (n)
A&S	37,750	16	35,508	36
Business	45,203	19	41,533	15
CELS	36,800	5	33,718	10
Engineering	51,500	10	50,000	3
HSS	46,000	2	33,173	23
Nursing	--	--	56,167	6
TOTAL	43,344	52	37,510	93

There were no differences based on gender in the salaries of part-time employees. Likewise, entry status, residency, and race/ethnicity didn't show any statistical differences in full-time average salaries.

Salary was related to the length of time required to find a job with the highest average amount generally paid to those who found work the soonest. Already being employed at the time of graduation was significantly more rewarding than any of the other time frames except "4-5 months." Graduates who needed the longest time also received the lowest pay. There was no relationship between salary and length of job search for those who were employed part-time.

Time required	Salary (\$)	Number
Already working there	47,000	21
1 Month or less	39,103	57
2-3 Months	39,050	40
4-5 Months	44,150	10
6 Months or longer	30,762	17
TOTAL reporting salary	39,602	145

Area of Study as it related to Current Job also made a difference in average salary of full-time workers. Those whose jobs matched their major areas (n = 102) earned \$41,363 while those without a match (n = 33) earned \$35,136. Part-time employment showed no difference in salary with respect to the link.

Questions in the **Present Educational Status and Pursuit of Further Education** section inquired about education subsequent to graduation from URI.

In answer to a question about current educational status, 29% were enrolled for further education and 20% were seeking admission to a graduate or professional school next year. The rest either had no plans for more education (38%) or did not respond (13%).

Thirty-six percent of the total number surveyed (109 out of 306) indicated that they were currently enrolled or accepted for further education. Of these, two-thirds were seeking a Masters degree, and about one-fifth were seeking either a Doctoral or Professional

degree. Only 2% were engaged in non-degree studies.

The **Campus Involvement** section asked about participation in eight different activities, completed internships, satisfaction with education at URI, and use of employment search services.

The most common campus involvement item while at URI was a part-time job (67%), followed by a summer job (57%) and extra-curricular activities (46%). More than a third were involved with volunteering or community service and nearly the same number were engaged in an internship. Seventeen percent participated in study abroad. Eleven percent also worked full-time at some point during their education at URI, but it is undetermined if this happened while enrolled simultaneously in coursework or during a period away from school. The mean number of activities was 2.85. Seventeen percent reported no participation in any activity.

In a question about the number of internships undertaken, 168 reported completing an internship either for credit or non-credit; however, this number disagrees with the 152 claiming in the previous question to have been engaged in an internship. It is unclear why there is a discrepancy, although perhaps the item was overlooked in the list. Seventy respondents say they participated in more than one internship.

Respondents generally were satisfied with how their education at URI prepared them in career employment, further graduate study, and appreciation of diversity. Among those providing answers, the proportions giving the positive response were two to three times larger than those with the negative response.

Satisfaction with career preparation very much had to do with current employment. Respondents earning the most were the most satisfied and out-earned the unsatisfied by about 38%. Similar results were found for a smaller number (n = 22) of the part-time employed.

<u>Level</u>	<u>Full-time Salary (\$)</u>	<u>Number</u>
Very Much	46,418	32
Moderate	37,126	47
Not at All	33,667	12
TOTAL	39,937	91

One or more faculty/staff persons who made a great impact on students at URI were named on 70% of the surveys. Many respondents listed more than one.

A final question inquired about the types of services used in pursuit of employment. The nine provided through Career Services and another eight independent ones were analyzed separately. Of those provided through Career Services, at least 20% participated in a career event/job fair/grad school expo (25%), BEACON/MonsterTrak job posting (24%),

resume assistance (23%), Career Service appointment or walk-in (23%), Career Services website (20%). Fifty-two percent of respondents indicated that they took advantage of at least one of the services and the mean number of services that were used was 1.47. Interview assistance (8%) and alumni mentor contact (1%) were very under-utilized. Current employment status was unrelated to the number of service items used.

For the services not provided through Career Services, internet job listings (31%), faculty/department referral (26%), other job postings (25%), and personal/family contacts (24%) were the most common. Cold calls or letters (9%), employment agencies (6%), and alumni contacts made independently (6%) were least common ways to search for a job. The mean number of independently-followed services that were used was 1.43 per person.

Graduate Students

The subset of 719 surveyed graduate and professional degree students produced 115 responses for a response rate of 16.0% (Table 5).

The responding and non-responding groups were compared using the Chi-square test and found to be statistically similar with respect to gender and race/ethnicity, but not by residency type and degree level ($p < 0.05$). The proportions of in-state and masters degree students who responded were underrepresented while regional and professional degree students are overrepresented. The small number of responses also requires caution to be used when extrapolating the results to the full population of graduate students.

Results from opinion questions about current employment and previous education at URI are shown in Table 6.

Questions in the **Present Employment Status and Details** section asked respondents about their employment and its relationship to educational experiences at URI. Unless noted, all percents are calculated on the number of responses to the particular question (i.e., non-responses are omitted).

The large majority of responders (81%) were employed full-time and only 4% were unemployed. Half of the 76 reported their location of employment indicated RI and another 16% indicated MA. Seventeen states were represented in the list.

Only about one quarter completed an internship or academic field experience.

Forty-nine percent worked for their present employer while at URI either full-time (26%) or part-time (23%).

Ninety-one percent of those reporting employment found work related to either their major area of study (86%) or minor area (5%).

The average salary of those reporting a value ($n = 74$) was \$56,620. Most were employed full-time ($n = 70$) and earned an average of \$58,904, while the few part-time ($n = 4$) earned \$16,650. The salary for men ($n = 23$) was \$64,783 and for women ($n = 51$) it was \$52,939. While the difference in mean salaries was \$11,844, there was no statistical difference because of the wide ranges of salaries paid to both genders and the smaller number of men with degrees from colleges/schools associated with lower amounts.

Taking only the full-time salaries, the values break out by college/school as follows:

<u>College</u>	<u>Salary</u>	<u>Number</u>	<u>Male</u>	<u>Female</u>
A&S	\$47,111	18	6	12
Business	\$71,200	10	5	5
CELS	\$53,333	3	1	2

Engineering	\$59,350	2	1	1
HSS	\$45,471	14	3	11
Nursing	\$72,000	5	0	5
Oceanography	\$51,000	1	0	1
Pharmacy	\$76,133	15	5	10
Other	\$47,500	2	1	1
TOTAL	\$58,904	70	22	48

Business, Nursing, and Pharmacy salaries were significantly different from the Arts & Sciences and Human Science & Service salaries. The other colleges/schools had too little data to make a similar determination.

Time to find a job was short for most respondents. One month or less was needed by 70% and another 10% took 2-3 months. Six months or longer was required by 13%. Higher salaries corresponded to speed in securing employment, especially for those graduates already working for the organization while still a student.

<u>Time required</u>	<u>Salary</u>	<u>Number</u>
Already working there	\$70,544	25
1 Month or less	\$50,370	27
2-3 Months	\$46,625	8
4-5 Months	\$55,340	5
6 Months or longer	\$42,075	8
TOTAL reporting salary	\$56,300	73

Questions in the **Present Educational Status and Pursuit of Further Education** section inquired about education subsequent to graduation from URI.

Four-fifth of respondents did not plan to engage in further education. Of the remainder, 13% were currently enrolled and the great majority of these were taking full-time credit loads in PhD programs.

The **Campus Involvement** section asked about activities, internships, satisfaction with educational at URI, and use of employment search services.

Graduate students reported little involvement with additional activities. More than half indicated participating in only one or none of the items in the list. The most common (48%) was holding a part-time job, followed by summer job (25%) and full-time job (21%).

Only about half of the survey respondents answered the questions relating to satisfaction with their education at URI, raising concerns about how representative the data are.

Nonetheless, from the available information graduate students definitely tend to have a positive view, especially as it relates to career employment.

Personal connections between students and faculty/staff resulted in 60% of respondents naming one or more persons who “had the greatest impact” on them while at URI.

Graduate students take less advantage than undergraduates of services provided for pursuit of employment with only 16% participating in a career event/job fair/grad school expo and 11% making an employer/internship contact through Career Services. All of the other services were used by less than ten percent of the respondents. Three-quarters used none of the services at all. Instead, most pursued employment using external services. The most common were faculty/department referral (24%) and internet job listings (20%).

CONCLUSIONS

Undergraduate Students

The news about the status of students who received degrees in the 12-21 month period before the survey is good. Most are employed and earning good salaries in Rhode Island and nearby states. They found work that related to their academic areas of study after relatively short job searches. Salaries of full-time employees exceeded \$39,000 on average with majors in Nursing and Engineering earning significantly higher amounts. There was no evidence of gender inequity in salaries when area of study is accounted for. A correspondence between salary and the time it took to find a job did exist. Students who already had a work-relationship with the organization fared the best in terms of average salary.

About half of the respondents were currently engaged in further education or planning to attend in the next year. Most of these indicated Masters programs as the degree level sought. Only a tiny minority intended to pursue non-degree studies. While undergraduate students, many were occupied with work, internships, and extracurricular activities. Overall, they were generally satisfied with their educations at URI.

Graduate Students

The number of responses by graduate students was low, making it harder to draw conclusions with a lot of confidence. At least for those responding to the survey, the job situation looked promising with nearly 9 out of 10 reporting employment. Annual salaries in Pharmacy, Nursing, and Business averaged more than \$70,000. Most respondents plan no further education beyond the level already achieved or for which they are currently enrolled. As students they were less involved than undergraduates with other activities, including part-time employment. However, they were more positive than undergraduates about their satisfaction with their educational experience at URI.

APPENDIX A.

DEMOGRAPHICS

TABLE 1. ALL STUDENTS (BACCALAUREATE, CERTIFICATE, MASTERS, DOCTORAL AND PROFESSIONAL) RECEIVING DEGREES BETWEEN AUGUST 2006 AND MAY 2007.

2672 TOTAL STUDENTS SURVEYED YIELDED 421 RESPONSES FOR A RESPONSE RATE = 15.8%.

SURVEYED:	NUMBER	PERCENT
FEMALE	1601	59.9%
MALE	1071	40.1%
HISPANIC	81	3.0%
NATIVE AMERICAN	3	0.1%
AFRICAN AMERICAN	86	3.2%
ASIAN	63	2.4%
CAUCASIAN	2119	79.3%
NON-RESIDENT ALIEN	72	2.7%
NOT REPORTED	248	9.3%
IN-STATE	1604	60.0%
REGIONAL	118	4.4%
OUT-OF-STATE	877	32.8%
FOREIGN	73	2.7%
BACCALAUREATE	1953	73.1%
CERTIFICATE	0	0.0%
MASTERS	555	20.8%
DOCTORAL	79	3.0%
PROFESSIONAL	85	3.2%
NEW STUDENT	2183	81.7%
TRANSFER	411	15.4%
UNDETERMINED ENTRY STATUS	78	2.9%

RESPONDING:	NUMBER	PERCENT
FEMALE	267	63.4%
MALE	154	36.6%
HISPANIC	11	2.6%
NATIVE AMERICAN	0	0.0%
AFRICAN AMERICAN	10	2.4%
ASIAN	10	2.4%
CAUCASIAN	348	82.7%
NON-RESIDENT ALIEN	12	2.9%
NOT REPORTED	30	7.1%
IN-STATE	237	56.3%
REGIONAL	27	6.4%
OUT-OF-STATE	144	34.2%
FOREIGN	13	3.1%

BACCALAUREATE	306	72.7%
CERTIFICATE	0	0.0%
MASTERS	76	18.1%
DOCTORAL	16	3.8%
PROFESSIONAL	23	5.5%
NEW STUDENT	356	84.6%
TRANSFER	55	13.1%
UNDETERMINED ENTRY STATUS	10	2.4%

TABLE 2. UNDERGRADUATE STUDENTS RECEIVING DEGREES BETWEEN AUGUST 2006 AND MAY 2007.

1953 TOTAL STUDENTS SURVEYED YIELDED 306 RESPONSES FOR A RESPONSE RATE = 15.7%.

SURVEYED:	NUMBER	PERCENT			
FEMALE	1140	58.4%			
MALE	813	41.6%			
HISPANIC	67	3.4%			
NATIVE AMERICAN	2	0.1%			
AFRICAN AMERICAN	66	3.4%			
ASIAN	44	2.3%			
CAUCASIAN	1574	80.6%			
NON-RESIDENT ALIEN	4	0.2%			
NOT REPORTED	196	10.0%			
IN-STATE	1173	60.1%			
REGIONAL	44	2.3%			
OUT-OF-STATE	732	37.5%			
FOREIGN	4	0.2%			
NEW STUDENT	1567	80.2%			
TRANSFER	360	18.4%			
UNDETERMINED ENTRY STATUS	26	1.3%			
SAT-CRITICAL READING	N = 1499	MEAN = 537	STDEV = 78.3	MEDIAN = 540	
SAT-MATHEMATICS	N = 1499	MEAN = 551	STDEV = 80.7	MEDIAN = 550	
SAT-COMPOSITE	N = 1499	MEAN = 1088	STDEV = 142.3	MEDIAN = 1080	
HS CLASS RANK	N = 1209	TOP TENTH = 18.5%	TOP HALF = 89.5%		
URI GRADE POINT AVERAGE	N = 1953	MEAN = 3.09	STDEV = 0.44	MEDIAN = 3.09	
RESPONDING:	NUMBER	PERCENT			
FEMALE	189	61.8%			
MALE	117	38.2%			
HISPANIC	9	2.9%			
NATIVE AMERICAN	0	0.0%			
AFRICAN AMERICAN	8	2.6%			
ASIAN	7	2.3%			
CAUCASIAN	256	83.7%			
NON-RESIDENT ALIEN	0	0.0%			
NOT REPORTED	26	8.5%			
IN-STATE	180	58.8%			
REGIONAL	6	2.0%			
OUT-OF-STATE	119	38.9%			
FOREIGN	1	0.3%			
NEW STUDENT	259	84.6%			
TRANSFER	43	14.1%			
UNDETERMINED ENTRY STATUS	4	1.3%			

SAT-CRITICAL READING	N = 250	MEAN = 558	STDEV = 78.8	MEDIAN = 560
SAT-MATHEMATICS	N = 250	MEAN = 573	STDEV = 75.1	MEDIAN = 570
SAT-COMPOSITE	N = 250	MEAN = 1131	STDEV = 135.9	MEDIAN = 1125
HS CLASS RANK	N = 210	TOP TENTH = 22.4%	TOP HALF = 92.4%	
URI GRADE POINT AVERAGE	N = 306	MEAN = 3.19	STDEV = 0.44	MEDIAN = 3.17

TABLE 3. RESPONSE STATISTICS FOR 306 BACCALAUREATE STUDENTS

CURRENT PRIMARY STATUS

1. PRESENT EMPLOYMENT STATUS:

	NUMBER	PERCENT	OF RESPONSES
EMPLOYED FULL-TIME	191	62.4%	62.4%
EMPLOYED PART-TIME (INCL. GRAD ASST)	55	18.0%	18.0%
NOT IN THE LABOR FORCE/NOT SEEKING EMPLOYMENT	41	13.4%	13.4%
UNEMPLOYED, BUT SEEKING EMPLOYMENT	19	6.2%	6.2%
NO RESPONSE	0	0.0%	

EMPLOYMENT

2. STATE WHERE EMPLOYED:
(188 TOTAL RESPONSES)

	NUMBER	PERCENT
AZ	2	1.1%
CA	1	>0.1%
CT	10	5.3%
DE	1	>0.1%
FL	1	>0.1%
GA	1	>0.1%
MA	32	17.0%
MD	4	2.1%
ME	1	>0.1%
NJ	8	4.3%
NY	23	12.2%
OH	1	>0.1%
PA	2	1.1%
RI	96	51.1%
TX	2	1.1%
VA	2	1.1%
WA	1	>0.1%

3. DID YOU COMPLETE AN INTERNSHIP OR ACADEMIC FIELD EXPERIENCE?

	NUMBER	PERCENT	OF RESPONSES
YES	51	16.7%	24.7%
NO	155	50.6%	75.2%
NO RESPONSE	100	32.7%	

4. DID YOU ALREADY WORK FOR THIS ORGANIZATION WHILE ATTENDING URI?

	NUMBER	PERCENT	OF RESPONSES
YES-FULL	12	3.9%	5.8%
YES-PART	42	13.7%	20.4%
NO	152	49.7%	73.8%
NO RESPONSE	100	32.7%	

5. HOW LONG DID IT TAKE TO FIND YOUR JOB ONCE YOU WERE ACTIVE IN THE JOB SEARCH?

	NUMBER	PERCENT	OF RESPONSES
ALREADY WORKING THERE	35	11.4%	17.1%
ONE MONTH OR LESS	76	24.8%	37.1%
TWO–THREE MONTHS	48	15.7%	23.4%
FOUR–FIVE MONTHS	17	5.6%	8.3%
SIX MONTHS OR LONGER	29	9.5%	14.1%
NO RESPONSE	101	33.0%	

6. IS YOUR CURRENT JOB RELATED TO YOUR ACADEMIC AREAS OF STUDY AT THE UNIVERSITY OF RHODE ISLAND?

	NUMBER	PERCENT	OF RESPONSES
YES – MAJOR AREA	144	47.1%	70.2%
YES – MINOR AREA	17	5.6%	8.3%
NO – NOT AT ALL	44	14.4%	21.5%
NO RESPONSE	101	33.0%	

7. WHAT IS YOUR ANNUAL SALARY? (TO THE NEAREST \$1,000)

OVERALL	N = 176	MEAN = \$36,126	STDEV = \$14,906	MEDIAN = \$36,000
FEMALE	N = 115	MEAN = \$34,434	STDEV = \$13,794	MEDIAN = \$35,000
MALE	N = 61	MEAN = \$39,317	STDEV = \$16,453	MEDIAN = \$40,000
FULL_TIME	N = 145	MEAN = \$39,602	STDEV = \$12,669	MEDIAN = \$39,000
PART-TIME	N = 31	MEAN = \$19,868	STDEV = \$13,932	MEDIAN = \$15,000

PRESENT EDUCATIONAL STATUS

8. PRESENT EDUCATIONAL STATUS:

	NUMBER	PERCENT	OF RESPONSES
ENROLLED IN FULL-TIME FURTHER EDUCATION	68	22.2%	25.7%
ENROLLED IN PART-TIME FURTHER EDUCATION	21	6.9%	7.9%
SEEKING ADMISSION TO GRAD/PROF PROGRAM NEXT YEAR	60	19.6%	22.6%
NO PLANS FOR FURTHER EDUCATION AT THIS TIME	116	37.9%	43.8%
NO RESPONSE	41	13.4%	

PURSUIT OF FURTHER EDUCATION

9. IF ENROLLED OR ACCEPTED FOR FURTHER EDUCATION – PROGRAM TYPE:

	NUMBER	PERCENT	OF RESPONSES
MASTERS (M.A., M.S., M.B.A., ETC.)	71	23.2%	65.1%
DOCTORAL (PH.D., ED.D.)	11	3.6%	10.1%
PROFESSIONAL (M.D., J.D., D.D.S., ETC.)	13	4.3%	11.9%
UNDERGRADUATE (BACHELORS OR ASSOCIATES)	6	2.0%	5.5%
CERTIFICATE OR DIPLOMA	6	2.0%	5.5%
NON-DEGREE	2	0.7%	1.8%
NO RESPONSE	197	64.4%	

CAMPUS INVOLVEMENT

10. DID YOU ENGAGE IN ANY OF THE FOLLOWING WHILE A STUDENT AT THE UNIVERSITY OF RHODE ISLAND?

	NUMBER	PERCENT
PART-TIME JOB	206	67.3%
SUMMER JOB	173	56.5%
FULL-TIME JOB	32	10.5%
EXTRACURRICULAR ACTIVITIES	141	46.1%
VOLUNTEERING OR COMMUNITY SERVICE	116	37.9%
FOR-CREDIT INTERNSHIP	104	34.0%
NON-CREDIT INTERNSHIP	48	15.7%
STUDY ABROAD	53	17.3%

NUMBER OF ACTIVITIES: N = 306 MEAN = 2.85 STDEV = 1.88 MEDIAN = 3.00

	NUMBER	PERCENT
NONE	53	17.3%
ONE	24	7.8%
TWO	48	15.7%
THREE	63	20.6%
FOUR	54	17.7%
FIVE	40	13.1%
SIX	20	6.5%
SEVEN	4	1.3%

11. HOW MANY INTERNSHIPS (CREDIT OR NON-CREDIT) DID YOU COMPLETE IN TOTAL WHILE A STUDENT?

	NUMBER	PERCENT	OF RESPONSES
NONE	84	27.5%	33.3%
ONE	98	32.0%	38.9%
TWO	47	15.4%	18.7%
THREE OR MORE	23	7.5%	9.1%
NO RESPONSE	54	17.7%	

12. HOW SATISFACTORILY DID YOUR EDUCATION AT THE UNIVERSITY OF RHODE ISLAND PREPARE YOU?

CAREER EMPLOYMENT N = 306 MEAN = 3.29 STDEV = 1.31 MEDIAN = 3.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	25	8.2%	15.1%
MODERATE	92	30.1%	55.4%
VERY MUCH	49	16.0%	29.5%
NO RESPONSE	140	45.8%	

GRADUATE STUDY N = 306 MEAN = 3.50 STDEV = 1.35 MEDIAN = 3.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	20	6.5%	13.2%
MODERATE	73	23.9%	48.3%
VERY MUCH	58	19.0%	38.4%
NO RESPONSE	155	50.7%	

APPRECIATION OF DIVERSITY N = 306 MEAN = 3.49 STDEV = 1.27 MEDIAN = 3.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	17	5.6%	11.0%
MODERATE	82	26.8%	53.2%
VERY MUCH	55	18.0%	35.7%
NO RESPONSE	152	49.7%	

Note: responses have been recoded from a three-point to five-point scale for statistical comparison to the previous survey.

13. WHICH FACULTY OR STAFF PERSONS HAD THE GREATEST IMPACT ON YOU AT URI?

215 OUT OF 306 RESPONDENTS (70.3%) NAMED ONE OR MORE PERSONS.

14. WHICH OF THESE ITEMS DID YOU USE IN PURSUIT OF EMPLOYMENT OR GRADUATE SCHOOL ADMISSION?

THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
CAREER SERVICES APPOINTMENT OR WALK-IN EMPLOYER OR INTERNSHIP CONTACT	69	22.6%
INTERVIEW ASSISTANCE AND/OR PRESENTATION	49	16.0%
RESUME ASSISTANCE AND/OR PRESENTATION	24	7.8%
CAREER SERVICES WEB SITE	71	23.2%
BEACON/MONSTERTRAK JOB POSTING	60	19.6%
ALUMNI MENTOR CONTACT	74	24.2%
ON-CAMPUS RECRUITING INTERVIEW	4	1.3%
CAREER EVENT/JOB FAIR/GRAD SCHOOL EXPO	21	6.9%
	77	25.1%

NUMBER OF ITEMS USED: N = 306 MEAN = 1.47 STDEV = 1.92 MEDIAN = 1.00

	NUMBER	PERCENT
NONE	148	48.4%
ONE	49	16.0%
TWO	28	9.2%
THREE	32	10.5%
FOUR	22	7.2%
FIVE	14	4.6%
SIX	7	2.3%
SEVEN	1	0.3%
EIGHT	4	1.3%
NINE	1	0.3%

NOT THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
FACULTY OR DEPARTMENT REFERRAL	80	26.1%
OTHER EMPLOYER OR INTERNSHIP CONTACTS	52	17.0%
ALUMNI CONTACT (MADE INDEPENDENTLY)	17	5.6%
PERSONAL OR FAMILY CONTACT	74	24.2%
EMPLOYMENT AGENCY	18	5.9%
OTHER INTERNET JOB LISTINGS	96	31.4%
ANY OTHER JOB POSTINGS (E.G., NEWSPAPER ADS)	76	24.8%
COLD CALL OR LETTER (NOT KNOWING OF SPECIFIC OPENING)	26	8.5%

NUMBER OF ITEMS USED: N = 306 MEAN = 1.43 STDEV = 1.43 MEDIAN = 1.00

	NUMBER	PERCENT
NONE	100	32.7%
ONE	79	25.8%
TWO	65	21.2%
THREE	36	11.8%
FOUR	15	4.9%
FIVE	5	1.6%
SIX	5	1.6%
SEVEN	1	0.3%
EIGHT	0	0.0%

Table 4. Distribution of Baccalaureate Degree Majors with salary data for those reporting

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
African & African American Studies – BA	AS_AAF_BA	050201	1	0.1%						
Anthropology - BA	AS_APG_BA	450201	11	0.6%	4	1.3%	2	1.1%	\$17,500	\$3,536
Art History - BA	AS_ARH_BA	500703	7	0.4%						
Art - BFA	AS_ART_BFA	500702	16	0.8%	1	0.3%				
Art Studio - BA	AS_ASTD_BA	500702	21	1.1%	4	1.3%	1	0.6%	\$35,000	
Chemistry - BA	AS_CHEM_BA	400501	2	0.1%						
Chemistry- BS	AS_CHEM_BS	400501	12	0.6%	3	1.0%	2	1.1%	\$35,000	\$21,213
Classical Studies - BA	AS_CLST_BA	161200	1	0.1%						
Communication Studies - BA	AS_CMST_BA	090101	181	9.3%	23	7.5%	10	5.7%	\$32,180	\$16,157
Chemistry/Chem Oceanogr - BS	AS_COCG_BS	400599	2	0.1%						
Comparative Literature - BA	AS_COML_BA	160104	1	0.1%						
Computer Science - BA	AS_CSC_BA	110101	9	0.5%	5	1.6%	3	1.7%	\$47,667	\$6,429
Computer Science - BS	AS_CSC_BS	110101	7	0.4%	1	0.3%	1	0.6%	\$65,000	
Economics - BA	AS_ECON_BA	450601	11	0.6%	1	0.3%	1	0.6%	\$36,000	
Economics - BS	AS_ECON_BS	450603	9	0.5%	3	1.0%	1	0.6%	\$45,000	
English - BA	AS_ENGL_BA	230101	58	3.0%	16	5.2%	8	4.5%	\$34,125	\$17,948
Film Studies - BA	AS_FILM_BA	500602	5	0.3%	1	0.3%				
French - BA	AS_FREN_BA	160901	4	0.2%	1	0.3%				
History - BA	AS_HIST_BA	540101	36	1.8%	7	2.3%	5	2.8%	\$32,800	\$10,035
Italian - BA	AS_ITAL_BA	160902	2	0.1%	1	0.3%				
Journalism - BA	AS_JOUR_BA	090401	42	2.2%	9	2.9%	5	2.8%	\$35,400	\$19,424
Mathematics - BA	AS_MATH_BA	270101	8	0.4%						
Mathematics - BS	AS_MATH_BS	270101	7	0.4%	1	0.3%	1	0.6%	\$19,000	
Music Composition - BOM	AS_MCM_BOM	500904	2	0.1%	1	0.3%	1	0.6%	\$20,000	
Music Education - BOM	AS_MED_BOM	131312	13	0.7%	3	1.0%				
Music Performance - BOM	AS_MPR_BOM	500903	2	0.1%						
Music - BA	AS_MUSC_BA	500901	4	0.2%						
Public Relations - BA	AS_PBRL_BA	090902	9	0.5%						
Philosophy - BA	AS_PHIL_BA	380101	11	0.6%						
Physics - BS	AS_PHYS_BS	400801	3	0.2%						
Physics & Physical Oceanography - BS	AS_POCG_BS	400899	1	0.1%						
Political Science - BA	AS_POSC_BA	451001	74	3.8%	10	3.3%	8	4.5%	\$28,688	\$15,416
Psychology - BA	AS_PSYC_BA	420101	125	6.4%	20	6.5%	10	5.7%	\$30,990	\$11,338
Sociology - BA	AS_SOCL_BA	451101	23	1.2%	2	0.7%	2	1.1%	\$41,500	\$4,950
Spanish - BA	AS_SPAN_BA	160905	10	0.5%	3	1.0%	2	1.1%	\$10,500	\$2,121

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Theatre - BFA	AS_THE_BFA	500501	15	0.8%	2	0.7%				
Theatre - BA	AS_THEA_BA	500501	1	0.1%						
Women's Studies - BA	AS_WSTD_BA	050207	1	0.1%						
Accounting - BS	BU_ACCT_BS	520301	68	3.5%	14	4.6%	9	5.1	\$47,333	\$6,708
Finance - BS	BU_FINB_BS	520801	72	3.7%	15	4.9%	9	5.1	\$49,556	\$12,350
General Business Administration - BS	BU_GBUS_BS	520201	52	2.7%	7	2.3%	4	2.3	\$36,715	\$3,910
International Business - BS	BU_INBU_BS	521101	16	0.8%	2	0.7%	1	0.6	\$38,000	
Management - BS	BU_MGMT_BS	520201	63	3.2%	9	2.9%	6	3.4	\$38,833	\$11,974
Mgmt Science & Information Systems - BS	BU_MINF_BS	521201	11	0.6%	2	0.7%				
Marketing - BS	BU_MKTG_BS	521401	66	3.4%	11	3.6%	7	4.0	\$43,143	\$13,447
Aquaculture & Fishery Technology - BS	EL_AFTC_BS	030301	7	0.4%	1	0.3%	1	0.6	\$26,000	
Animal Science & Technology - BS	EL_ANSC_BS	010901	30	1.5%	4	1.3%	2	1.1	\$21,500	\$13,435
Biology - BA	EL_BIO_BA	260101	12	0.6%	2	0.7%	2	1.1	\$29,840	\$19,573
Biological Sciences - BS	EL_BSC_BOS	260701	48	2.5%	7	2.3%	3	1.7	\$28,000	\$13,115
Clinical Lab Science - BS	EL_CLSC_BS	511005	2	0.1%						
Coastal Marine Policy Managemt - BS	EL_CMPM_BS	030205	9	0.5%	2	0.7%	1	0.6	\$40,000	
Coastal Marine Policy Studies - BA	EL_CMPS_BA	030205	6	0.3%	2	0.7%	1	0.6	\$30,000	
Dietetics - BS	EL_DIET_BS	513101	28	1.4%	4	1.3%	1	0.6	\$40,000	
Environmental Economics & Mgmt - BS	EL_EEMG_BS	030201	1	0.1%	1	0.3%	1	0.6	\$12,000	
Environmental Horticulture & Turf Mgmt	EL_EHTM_BS	010699	17	0.9%						
Environmental Science and Mgmt - BS	EL_ESMG_BS	030103	4	0.2%	1	0.3%				
Geology - BS	EL_GEOL_BS	400601	1	0.1%	1	0.3%	1	0.6	\$45,000	
Geosciences - BS	EL_GEOS_BS	400601	2	0.1%						
Geology and Geolog Oceanography - BS	EL_GOCG_BS	400699	1	0.1%						
Landscape Architecture - BLA	EL_LDA_BLA	040601	13	0.7%	2	0.7%	2	1.1	\$38,000	\$11,314
Marine Biology - BS	EL_MBIO_BS	261302	20	1.0%	2	0.7%	1	0.6	\$11,100	
Microbiology - BS	EL_MICR_BS	260502	19	1.0%	5	1.6%	4	2.3	\$30,350	\$12,563
Wildlife Conservation Biology - BS	EL_WCB_BS	030601	18	0.9%	2	0.7%	1	0.6	\$8,000	
Biomedical Engineering - BS	EN_BMDE_BS	140501	8	0.4%	1	0.3%	1	0.6	\$60,000	
Chemical Engineering - BS	EN_CEGR_BS	140701	8	0.4%	1	0.3%				
Civil Engineering - BS	EN_CIVL_BS	140801	34	1.7%	7	2.3%	6	3.4	\$48,333	\$5,125
Computer Engineering - BS	EN_CPEG_BS	140901	13	0.7%	3	1.0%	1	0.6	\$63,000	
Electrical Engineering - BS	EN_ELEG_BS	141001	23	1.2%	5	1.6%	1	0.6	\$64,000	
Industrial Engineering - BS	EN_INEG_BS	143501	2	0.1%	2	0.7%	2	1.1	\$55,500	\$2,121
Mechanical Engineering - BS	EN_MCEG_BS	141901	39	2.0%	3	1.0%	2	1.1	\$38,500	\$707
Ocean Engineering - BS	EN_OEGR_BS	142401	14	0.7%	1	0.3%	1	0.6	\$19,000	
Communicative Disorders - BS	HS_COMD_BS	510201	37	1.9%	6	2.0%	2	1.1	\$13,000	\$8,485
Elementary Education - BA	HS_ELED_BA	131202	37	1.9%	6	2.0%	3	1.7	\$26,333	\$9,452

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			Std Dev
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	
Human DevelopMt & Family Studies - BS	HS_HDFS_BS	190701	100	5.1%	17	5.6%	12	6.8%	\$30,667	\$10,360
Joint Dental Hygiene (RIC) - BS	HS_JDHY_BS	510602	1	0.1%						
Physical Education - BS	HS_PEDC_BS	131314	74	3.8%	9	2.9%	6	3.4%	\$30,500	\$14,856
Secondary Education - BA	HS_SEDC_BA	131205	36	1.8%	8	2.6%	6	3.4%	\$34,833	\$4,792
Textile, Fashion Merchandizing & Design	HS_TFMD_BS	190901	74	3.8%	8	2.6%	4	2.3%	\$31,250	\$9,430
Textile Marketing - BS	HS_TXMK_BS	521904	16	0.8%	2	0.7%	1	0.6%	\$35,000	
Nursing - BS	NU_NURS_BS	511601	95	4.9%	7	2.3%	7	4.0%	\$56,714	\$9,069
Applied Communications - BGS	XD_ACM_BGS	090101	1	0.1%	1	0.3%	1	0.6%	\$17,000	
Business Institutions - BGS	XD_BIN_BGS	520101	4	0.2%	1	0.3%				
Health Svcs Administration - BGS	XD_HSA_BGS	510701	1	0.1%						
Human Studies - BGS	XD_HST_BGS	240199	3	0.2%						
Total			1953		306		176			

TABLE 5. GRADUATE STUDENTS RECEIVING DEGREES BETWEEN AUGUST 2006 AND MAY 2007.

719 TOTAL STUDENTS SURVEYED YIELDED 115 RESPONSES FOR A RESPONSE RATE = 16.0%.

SURVEYED:	NUMBER	PERCENT
FEMALE	461	64.1%
MALE	258	35.9%
HISPANIC	14	2.0%
NATIVE AMERICAN	1	0.1%
AFRICAN AMERICAN	20	2.8%
ASIAN	19	2.6%
CAUCASIAN	545	75.8%
NON-RESIDENT ALIEN	68	9.5%
NOT REPORTED	52	7.2%
IN-STATE	431	59.9%
REGIONAL	74	10.3%
OUT-OF-STATE	145	20.2%
FOREIGN	69	9.6%
NEW STUDENT	616	85.7%
TRANSFER	51	7.1%
UNDETERMINED ENTRY STATUS	52	7.2%
CERTIFICATE	0	0.0%
MASTERS	555	77.2%
DOCTORAL	79	11.0%
PROFESSIONAL	85	11.8%

RESPONDING:	NUMBER	PERCENT
FEMALE	78	67.8%
MALE	37	32.2%
HISPANIC	2	1.7%
NATIVE AMERICAN	0	0.0%
AFRICAN AMERICAN	2	1.7%
ASIAN	3	2.6%
CAUCASIAN	92	80.0%
NON-RESIDENT ALIEN	12	10.4%
NOT REPORTED	4	3.5%
IN-STATE	57	49.6%
REGIONAL	21	18.3%
OUT-OF-STATE	25	21.7%
FOREIGN	12	10.4%
NEW STUDENT	97	84.4%
TRANSFER	12	10.4%
UNDETERMINED ENTRY STATUS	6	5.2%
CERTIFICATE	0	0.0%
MASTERS	76	66.1%
DOCTORAL	16	13.9%
PROFESSIONAL	23	20.0%

TABLE 6. RESPONSE STATISTICS FOR 115 GRADUATE/PROFESSIONAL STUDENTS

CURRENT PRIMARY STATUS

1. PRESENT EMPLOYMENT STATUS:

	NUMBER	PERCENT	OF RESPONSES
EMPLOYED FULL-TIME	92	80.0%	80.7%
EMPLOYED PART-TIME (INCL. GRAD ASST)	9	7.8%	7.9%
NOT IN THE LABOR FORCE/NOT SEEKING EMPLOYMENT	9	7.8%	7.9%
UNEMPLOYED, BUT SEEKING EMPLOYMENT	4	3.5%	3.5%
NO RESPONSE	1	0.8%	

EMPLOYMENT

2. STATE WHERE EMPLOYED:
(76 TOTAL RESPONSES)

	NUMBER	PERCENT
CA	2	2.6%
CT	5	6.6%
FL	1	1.3%
GA	2	2.6%
MA	12	15.8%
MD	1	1.3%
ME	3	3.9%
MI	1	1.3%
NC	1	1.3%
NH	1	1.3%
NJ	1	1.3%
NY	1	1.3%
OH	1	1.3%
PA	2	2.6%
RI	38	50.0%
VA	3	3.9%
VT	1	1.3%

3. DID YOU COMPLETE AN INTERNSHIP OR ACADEMIC FIELD EXPERIENCE?

	NUMBER	PERCENT	OF RESPONSES
YES	23	20.0%	27.1%
NO	62	53.9%	72.9%
NO RESPONSE	30	26.1%	

4. DID YOU ALREADY WORK FOR THIS ORGANIZATION WHILE ATTENDING URI?

	NUMBER	PERCENT	OF RESPONSES
YES-FULL	22	19.1%	26.2%
YES-PART	19	16.5%	22.6%
NO	43	37.4%	51.2%
NO RESPONSE	31	27.0%	

5. HOW LONG DID IT TAKE TO FIND YOUR JOB ONCE YOU WERE ACTIVE IN THE JOB SEARCH?

	NUMBER	PERCENT	OF RESPONSES
ALREADY WORKING THERE	25	21.7%	29.8%
ONE MONTH OR LESS	34	29.6%	40.5%
TWO–THREE MONTHS	8	7.0%	9.5%
FOUR–FIVE MONTHS	6	5.2%	7.1%
SIX MONTHS OR LONGER	11	9.6%	13.1%
NO RESPONSE	31	27.0%	

6. IS YOUR CURRENT JOB RELATED TO YOUR ACADEMIC AREAS OF STUDY AT THE UNIVERSITY OF RHODE ISLAND?

	NUMBER	PERCENT	OF RESPONSES
YES – MAJOR AREA	72	62.6%	85.7%
YES – MINOR AREA	4	3.5%	4.8%
NO – NOT AT ALL	8	7.0%	9.5%
NO RESPONSE	31	27.0%	

7. WHAT IS YOUR ANNUAL SALARY? (TO THE NEAREST \$1,000)

OVERALL	N = 74	MEAN = \$56,620	STDEV = \$26,451	MEDIAN = \$50,000
FEMALE	N = 51	MEAN = \$52,939	STDEV = \$24,517	MEDIAN = \$46,000
MALE	N = 23	MEAN = \$64,783	STDEV = \$29,231	MEDIAN = \$55,000
FULLTIME	N = 70	MEAN = \$58,904	STDEV = \$25,264	MEDIAN = \$50,000
PARTTIME	N = 4	MEAN = \$16,650	STDEV = \$9,659	MEDIAN = \$12,800

PURSUIT OF FURTHER EDUCATION

8. PRESENT EDUCATIONAL STATUS:

	NUMBER	PERCENT	OF RESPONSES
ENROLLED IN FULL-TIME FURTHER EDUCATION	12	10.4%	12.2%
ENROLLED IN PART-TIME FURTHER EDUCATION	1	0.9%	1.0%
SEEKING ADMISSION TO GRAD/PROF PROGRAM NEXT YEAR	4	3.5%	4.1%
NO PLANS FOR FURTHER EDUCATION AT THIS TIME	81	70.4%	82.7%
NO RESPONSE	17	14.8%	

	NUMBER	PERCENT	OF RESPONSES
MASTERS (M.A., M.S., M.B.A., ETC.)	1	0.8%	6.7%
DOCTORAL (PH.D., ED.D.)	12	10.4%	80.0%
PROFESSIONAL (M.D., J.D., D.D.S., ETC.)	0	0.0%	0.0%
UNDERGRADUATE (BACHELORS OR ASSOCIATES)	0	0.0%	0.0%
CERTIFICATE OR DIPLOMA	2	1.7%	13.3%
NON-DEGREE	0	0.0%	0.0%
NO RESPONSE	100	87.0%	

CAMPUS INVOLVEMENT

10. DID YOU ENGAGE IN ANY OF THE FOLLOWING WHILE A STUDENT AT THE UNIVERSITY OF RHODE ISLAND?

	NUMBER	PERCENT
PART-TIME JOB	55	47.8%
SUMMER JOB	29	25.2%
FULL-TIME JOB	24	20.9%
EXTRACURRICULAR ACTIVITIES	25	21.7%
VOLUNTEERING OR COMMUNITY SERVICE	20	17.4%
FOR-CREDIT INTERNSHIP	20	17.4%
NON-CREDIT INTERNSHIP	7	6.1%
STUDY ABROAD	4	3.5%

NUMBER OF ACTIVITIES: N = 115 MEAN = 1.60 STDEV = 1.59 MEDIAN = 1.00

	NUMBER	PERCENT
NONE	35	30.4%
ONE	32	27.8%
TWO	17	14.8%
THREE	17	14.8%
FOUR	7	6.1%
FIVE	3	2.6%
SIX	4	3.5%

11. HOW MANY INTERNSHIPS (CREDIT OR NON-CREDIT) DID YOU COMPLETE IN TOTAL WHILE A STUDENT?

	NUMBER	PERCENT	OF RESPONSES
NONE	42	36.5%	50.0%
ONE	11	9.6%	13.1%
TWO	15	13.0%	17.9%
THREE OR MORE	16	13.9%	19.0%
NO RESPONSE	31	27.0%	

12. HOW SATISFACTORILY DID YOUR EDUCATION AT THE UNIVERSITY OF RHODE ISLAND PREPARE YOU?

CAREER EMPLOYMENT N = 64 MEAN = 4.19 STDEV = 1.11 MEDIAN = 5.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	2	1.7%	3.1%
MODERATE	22	19.1%	34.4%
VERY MUCH	40	34.8%	62.5%
NO RESPONSE	51	44.4%	

GRADUATE STUDY N = 56 MEAN = 3.68 STDEV = 1.44 MEDIAN = 3.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	8	7.0%	14.3%

MODERATE	21	18.3%	37.5%
VERY MUCH	27	23.5%	48.2%
NO RESPONSE	59	51.3%	

APPRECIATION OF DIVERSITY N = 58 MEAN = 3.41 STDEV = 1.34 MEDIAN = 3.00

	NUMBER	PERCENT	OF RESPONSES
NOT AT ALL	8	7.0%	13.8%
MODERATE	30	26.1%	51.7%
VERY MUCH	20	17.4%	34.5%
NO RESPONSE	57	49.6%	

Note: responses have been recoded from a three-point to five-point scale for statistical comparison to the previous survey.

13. WHICH FACULTY OR STAFF PERSONS HAD THE GREATEST IMPACT ON YOU AT URI?

69 OUT OF 115 RESPONDENTS (60.0%) NAMED ONE OR MORE PERSONS.

14. WHICH OF THESE ITEMS DID YOU USE IN PURSUIT OF EMPLOYMENT OR GRADUATE SCHOOL ADMISSION?

THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
CAREER SERVICES APPOINTMENT OR WALK-IN	8	7.0%
EMPLOYER OR INTERNSHIP CONTACT	13	11.3%
INTERVIEW ASSISTANCE AND/OR PRESENTATION	2	1.7%
RESUME ASSISTANCE AND/OR PRESENTATION	7	6.1%
CAREER SERVICES WEB SITE	10	8.7%
BEACON/MONSTER TRAK JOB POSTING	9	7.8%
ALUMNI MENTOR CONTACT	1	0.9%
ON-CAMPUS RECRUITING INTERVIEW	8	7.0%
CAREER EVENT/JOB FAIR/GRAD SCHOOL EXPO	18	15.7%

NUMBER OF ITEMS USED: N = 115 MEAN = 0.66 STDEV = 1.51 MEDIAN = 0.00

	NUMBER	PERCENT
NONE	87	75.7%
ONE	11	9.6%
TWO	6	5.2%
THREE	2	1.7%
FOUR	4	3.5%
FIVE	1	0.9%
SIX	2	1.7%
SEVEN	2	1.7%
EIGHT	0	0.0%
NINE	0	0.0%

NOT THROUGH URI CAREER SERVICES

	NUMBER	PERCENT
FACULTY OR DEPARTMENT REFERRAL	27	23.5%
OTHER EMPLOYER OR INTERNSHIP CONTACTS	16	13.9%
ALUMNI CONTACT (MADE INDEPENDENTLY)	5	4.4%
PERSONAL OR FAMILY CONTACT	13	11.3%
EMPLOYMENT AGENCY	3	2.6%
OTHER INTERNET JOB LISTINGS	23	20.0%
ANY OTHER JOB POSTINGS (E.G., NEWSPAPER ADS)	20	17.4%
COLD CALL OR LETTER (NOT KNOWING OF SPECIFIC OPENING)	5	4.4%

NUMBER OF ITEMS USED: N = 115 MEAN = 0.97 STDEV = 1.26 MEDIAN = 0.00

	NUMBER	PERCENT
NONE	58	50.4%
ONE	24	20.9%
TWO	19	16.5%
THREE	9	7.8%
FOUR	3	2.6%
FIVE	1	0.9%
SIX	1	0.9%
SEVEN	0	0.0%
EIGHT	0	0.0%

Table 7. Distribution of Graduate and Professional Degree Majors with salary data for those reporting

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Accounting - MS	ACCTING-MS	520301	37	5.1%	4	3.5%	4	5.4%	\$50,000	\$10,739
Applied Math Sciences - PHD	APMATH-PHD	270301	2	0.3%						
Applied Pharmaceut Sciences - PHD	APPHSC-PHD	512003	3	0.4%						
Applied Pharmaceut Sciences - MS	APPHSCI-MS	512003	1	0.1%						
Audiology - AUD	AUDIOL-AUD	510202	3	0.4%						
Audiology - MS	AUDIOL-MS	510202	6	0.8%	1	0.9%	1	1.4%	\$70,000	
Biological Sciences - MS	BIOSCI-MS	260701	6	0.8%	1	0.9%	1	1.4%	\$34,000	
Business Administration - MBA	BUSADM-MBA	520201	70	9.7%	7	6.1%	6	8.1%	\$85,333	\$24,776
Business Administration - PHD	BUSADM-PHD	520201	2	0.3%	1	0.9%				
Cell & Molecular Biology - MS	CELLBIO-MS	260202	2	0.3%						
Chemistry - PHD	CHEM-PHD	400501	7	1.0%	2	1.7%	1	1.4%	\$45,000	
Chemistry - MS	CHEM-MS	400501	9	1.3%	1	0.9%	1	1.4%	\$92,000	
Chemical Engineering - MS	CHEMEGR-MS	140701	3	0.4%						
Clinical Laboratory Science - MS	CLINLAB-MS	511005	33	4.6%	2	1.7%	1	1.4%	\$45,000	
Communication Studies - MA	COMM-MA	090101	5	0.7%	1	0.9%				
Community Planning - MA	COMMPLNG-M	040301	2	0.3%						
Computer Science - MS	COMPSCI-MS	110101	7	1.0%	2	1.7%				
Civil and Environ Engineering - MS	CVENVEG-MS	140801	6	0.8%	1	0.9%	1	1.4%	\$43,700	
Civil and Environ Engineering - PHD	CVEVEG-PHD	140801	1	0.1%						
Education - MA	EDUCATN-MA	130101	71	9.9%	8	7.0%	8	10.8%	\$45,525	\$14,755
Education - TCP	EDUCAT_TCP	130101	1	0.1%						
Electrical Engineering - MS	ELECEGR-MS	141001	10	1.4%	1	0.9%				
Electrical Engineering - PHD	ELEEGR-PHD	141001	4	0.6%						
English - MA	ENGLISH-MA	230101	9	1.3%	3	2.6%	2	2.7%	\$29,500	\$21,920
English - PHD	ENGLSH-PHD	230101	8	1.1%	3	2.6%	2	2.7%	\$40,000	
Environ & Natural Res Economics - MS	ENRSEC-MS	450602	4	0.6%						
Environ & Natural Res Economics - PHD	ENRSEC-PHD	450602	1	0.1%						
Environmental Science - MS	ENSCIE-MS	030101	1	0.1%						
Environ Science Geosciences - PHD	ESGEO	030101	1	0.1%	1	0.9%	1	1.4%	\$53,000	
Environ Science Geosciences - MS	ESGEOMS	030101	3	0.4%						
Environ Science Natural Resources - PHD	ESNATRES	030101	3	0.4%	1	0.9%				
Environ Science Natural Resources - MS	ESNATRESMS	030101	2	0.3%						
Environ Science Plant Science - MS	ESPLANTMS	030101	2	0.3%						
Fish, Animal & Vet Science - MS	FISH-MS	030101	7	1.0%						
History - MA	HISTORY-MA	010901	4	0.6%	2	1.7%				

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
Human Devel & Family Studies - MS	HUMNDEV-MS	190701	31	4.3%	5	4.4%	2	2.7%	\$33,000	\$4,243
Industr & Manufact Engineering - PHD	IMFEGR-PHD	143501	1	0.1%						
Labor Relations & Human Resources - MS	LABOREL-MS	521002	12	1.7%	3	2.6%	2	2.7%	\$47,500	\$3,536
Library & Information Studies - MLIS	LIBRY-MLIS	250101	55	7.7%	13	11.3%	7	9.5%	\$46,143	\$17,344
Marine Affairs - MMA/JD	MAF-MMA/JD	440401	1	0.1%	1	0.9%				
Manufacturing Engineering - MS	MANFEGR-MS	143501	4	0.6%						
Master of Marine Affairs - MMA	MARAFF-MMA	440401	4	0.6%	1	0.9%	1	1.4%	\$50,000	
Marine Affairs - PHD	MARAFF-PHD	440501	1	0.1%	1	0.9%	1	1.4%	\$57,000	
Marine Affairs - MA	MARNAFF-MA	440501	3	0.4%						
Mathematics - MS	MATH-MS	270101	8	1.1%	2	1.7%	2	2.7%	\$51,500	\$54,447
Mathematics - PHD	MATH-PHD	270101	1	0.1%						
Mechanical Egr & Applied Mech - PHD	MECEGR-PHD	141901	1	0.1%	1	0.9%	1	1.4%	\$75,000	
Mechanical Egr & Applied Mech - MS	MECHEGR-MS	141901	5	0.7%						
Conservation Biology - MS	MESMCB	261307	2	0.3%						
Environ Science and Management - MS	MESMESM	030201	1	0.1%						
Remote Sensing and Spacial - MS	MESMRSSA	030201	1	0.1%						
Sustainable Systems - MS	MESMSS	030201	1	0.1%						
Wetland Ecological Science - MS	MESMWWES	261304	2	0.3%						
Music - MM	MUSIC-MM	500901	5	0.7%	1	0.9%				
Natural Resources - MS	NATLRES-MS	030101	1	0.1%						
Nutrition & Food Science - MS	NTRFDSC-MS	190501	8	1.1%	1	0.9%				
Nursing - MS	NURSING-MS	511608	28	3.9%	4	3.5%	3	4.1%	\$62,000	\$26,963
Nursing - PHD	NURSNG-PHD	511608	7	1.0%	3	2.6%	3	4.1%	\$68,333	\$27,429
Ocean Engineering - MS	OCNENGR-MS	142401	7	1.0%						
Oceanography - PHD	OCNOGR-PHD	400607	12	1.7%	3	2.6%	1	1.4%	\$51,000	
Oceanography - MS	OCNOGRP-MS	400607	7	1.0%						
Oceanography - MOO	OCNOGR-MOO	400607	1	0.1%						
Pharmacology & Toxicology - PHD	PHMTOX-PHD	512003	1	0.1%						
Pharmacology & Toxicology - MS	PHRMTOX-MS	512003	1	0.1%						
Applied Pharmaceut Science - MS	PHRMSCI-MS	512003	3	0.4%	1	0.9%				
Physics - MS	PHYSCS-MS	400801	5	0.7%	2	1.7%				
Physics - PHD	PHYSCS-PHD	400801	1	0.1%						
Physical Education - MS	PHYSEDC-MS	131314	4	0.6%	1	0.9%	1	1.4%	\$31,000	
Physical Therapy - DPT	PHYSTH-DPT	512308	11	1.5%						
Physical Therapy - MS	PHYSTHR-MS	512308	2	0.3%						
Pharm D - PMD	PH_PHR_PMD	512001	85	11.8%	23	20.0%	15	10.3%	\$76,133	\$31,809
Political Science - MA	POLISCI-MA	451001	4	0.6%						
Clinical Psychology - MA	PSYCH MA	420201	5	0.7%	2	1.7%	1	1.4%	\$30,000	

MAJOR	CODE	CIP	Graduates		Respondents		Reporting Employment			
			Numb	Pcnt	Numb	Pcnt	Numb	Pcnt	Mean Salary	Std Dev
School Psychology - MS	PSYCH MS	421701	2	0.3%						
Clinical Psychology -PHD	PSYCH PHD	420201	2	0.3%						
Psychology (General-Experimental) - PHD	PSYEXP	420801	3	0.4%						
School Psychology - PHD	PSYSCHOOL	421701	3	0.4%						
Public Administration - MPA	PUBADM-MPA	440401	12	1.7%	1	0.9%	1	1.4%	\$50,000	
Spanish - MA	SPANISH-MA	160905	2	0.3%						
Speech-Language Pathology - MS	SPCLANG-MS	510203	17	2.4%	3	2.6%	3	4.1%	\$39,333	\$1,155
Statistics - MS	STATIS-MS	270501	3	0.4%						
Textile, Fashion Merch & Design - MS	TXTFASH-MS	190901	7	1.0%	1	0.9%	1	1.4%	\$10,000	
Total			719		115		74			

APPENDIX B.

URI Post-Graduation Survey 2006-2007

PRESENT EMPLOYMENT STATUS

1. Present Employment Status
 - Employed Full-Time
 - Employed Part-Time (Including Graduate Assistantships)
 - Not In The Labor Force/Not Seeking Employment (Full-Time Graduate Student, Homemaker, Etc.)
 - Unemployed, But Seeking Employment

EMPLOYMENT DETAILS

2. Employment Information:
 - Occupation or Job Title
 - Employer
 - Address:
 - Address 2:
 - City/Town of Employment
 - State
 - ZIP:
 - Country, if other than USA
3. Did You Complete An Internship Or Academic Field Experience (Student Teaching, Clinical Rotation, Etc.) With This Organization While A Student?
 - Yes
 - No
4. Did You Already Work For This Organization While Attending URI?
 - Yes -- Part-Time
 - Yes -- Full-Time
 - No
5. How Long Did It Take To Find Your Job Once You Were Active In The Job Search?
 - 1 Month Or Less
 - 2-3 Months
 - 4-5 Months
 - 6 Months Or Longer
 - Not Applicable -- I Was Already Working There
6. Is Your Current Job Related To Your Academic Areas Of Study At The University Of Rhode Island?
 - Yes -- Major Area
 - Yes -- Minor Area
 - No -- Not At All

7. What Is Your Annual Salary? (Strictly CONFIDENTIAL Information)
Total Compensation to the Nearest \$____,000

PRESENT EDUCATIONAL STATUS

8. Present Educational Status
Enrolled In Full-Time Further Education
Enrolled In Part-Time Further Education
Seeking Admission To A Graduate/Professional Program For The Next Year
No Plans For Further Education At This Time

PURSUIT OF FURTHER EDUCATION

9. For Those Who Are NOW ENROLLED Or Have BEEN ACCEPTED For Further Education
Beyond Your 2006-07 Degree Program
Institution Or School Of Enrollment
Field Of Study

10. Educational Program Type:
Master's (M.A., M.S., M.B.A., etc.)
Doctoral (Ph.D., Ed.D.)
Professional (M.D., J.D., D.D.S., etc.)
Undergraduate (Bachelor's or Associate's)
Certificate or Diploma
Non-Degree

CAMPUS INVOLVEMENT

11. Did You Engage In Any Of The Following While A Student At The University Of Rhode
Island? (Check All That Apply)
Part-Time Job
Summer Job
On-Going Full-Time Job
Extracurricular Activities
Volunteering Or Community Service
For-Credit Internship
Non-Credit Internship
Study Abroad
12. How Many Internships (Credit Or Non-Credit) Did You Complete While A Student?
None
One
Two
Three Or More

13. How Satisfactorily Did Your Education At The University Of Rhode Island Prepare You For:
- | | | | |
|----------------------------|------------|----------|-----------|
| Career Employment? | Not At All | Moderate | Very Much |
| Further Graduate Study? | Not At All | Moderate | Very Much |
| Appreciation Of Diversity? | Not At All | Moderate | Very Much |

14. Which Faculty Or Staff Person(s) Had The Greatest Impact On You At URI?

Name

Department Or Office

15. Which Of These Items Did You Use In Pursuit Of Employment Or Graduate School Admission? (Check All That Apply)

THROUGH URI Career Services

- Career Services Appointment or Walk-in
- Employer or Internship Contact
- Interview Assistance and/or Presentation
- Resume Assistance and/or Presentation
- Career Services Web Site
- BEACON/MonsterTRAK Job Posting
- Alumni Mentor Contact
- On-Campus Recruiting Interview
- Career Event, Job Fair or Grad School Expo

NOT THROUGH URI Career Services

- Faculty or Department Referral
- Other Employer or Internship Contacts
- Alumni Contact (made independently)
- Personal or Family Contact
- Employment Agency
- Other Internet Job Listings
- Any Other Job Postings (e.g., newspaper ads)
- Cold Call or Letter (not knowing of specific opening)

16. Do You Wish To Be Notified About The Results Of This Survey When It Is Completed?

Yes

No

17. Preferred E-mail Address For Notification Of Survey Results

COMMENTS

18. Please Provide Any Comments Or Advice For Today's Students