

Additional Reading Material for Diversity Week Presenters

Multicultural Science Quiz! Dr. Padma T. Venkatraman,
Coordinator, Graduate Diversity Affairs

- 1) *Lost Discoveries* by Dick Teresi (Simon & Schuster, 2002)
- 2) *The Crest of the Peacock* by George G. Joseph (Princeton Univ. Press, 2000)
- 3) *Women, Science & Medicine 1500-1700* by Lynette Hunter & Sarah Hulton (Sutton Publishing, 1997)
- 4) *Women in Mathematics* by Lyna Osen (MIT Press, 1974 & 1992)

How Colorful are the Sciences? Dr. Padma T. Venkatraman,
Coordinator, Graduate Diversity Affairs; Dr. Barb Silver,
Director NSF ADVANCE Program; and Ms. Ashima Singh,
graduate student.

- 1) Frehill, L. M., Benton-Speyers, J., and C. J. Cannavale. 2004. *Women in Engineering: A Review of the 2003 Literature.* <http://www.swe.org/mag>
- 2) Hewitt, N. M. and Seymour, E. 1991. *The Problems of Women in Science, Mathematics, and Engineering.* <http://onlineethics.org/div/abstracts/attrition-women.html>
- 3) Hialg, N. M., McDowell, C. L., and E. V. Siddle (eds). 1990. *Facing Racism in Education.* Harvard Educational Review, Cambridge, MA.
- 4) Moody, J. 2004. *Faculty Diversity: Problems and Solutions.* Taylor Francis Books (Routledge). London.
- 5) Turner, C. S. V. 2000. *New Faces, New Knowledge.* Academe.

<http://www.aaup.org/publications/Academe/2000/00so/SO00Turn.htm>

Empathy Training. Ted Boyett, *Coordinator, Athletics*. (N/A)

Mexico and the U.S. at the Crossroads: Democracy, Immigration and Social Justice. Dr. Rosaria Pisa, *Lecturer, Sociology*. (N/A)

Women's Rights and Democracy: What's the Connection? Dr. Donna M. Hughes, *Women's Studies Program*. (N/A)

Diversity and Health. Laurie Johnson, *Registered Nurse, Health Services*, Susan Ash, *Spec Nutrition, Health Services*, Roger Jadosz, *Registered Nurse, Health Services*.

Focus Group – Athletics, Recreation & Play; Harmonizer or Divider. Ted Boyett, *Coordinator, Athletics*. (N/A)

Stress Reduction for Everyone. Laurie Johnson, *Registered Nurse, Health Services*, Celina Periera, *Physician, Healthservices*.

1) *Stress Reduction for a Healthier Life*

Women in Science, Technology, Math and Engineering...Where are They? Dr. Joan Peckham, *Professor, Computer Science* & Dr. Barbara Silver, *Assistant Professor, Women Studies*, and Karen Stamm, *Director, NSF Advance Program*.

- 1) Valian, Virginia (1998). *Why So Slow: The Advancement of Women*
- 2) Etzkowitz, H. et al (2000). *Athena Unbound: The Advancement of Women in Science & Technology*
- 3) Rosser, S. (2004). *The Science Glass Ceiling: Academic Women Scientists and the Struggle to Succeed*
- 4) Subramaniam, B. (2001). *Snow Brown and the Seven Detergents: A Metanarrative on Science and the Scientific Method.*
- 5) In Wyer, M et al (Ed): *Women, Science, and Technology*

Existing Within a Majority Setting: Minorities Straddling the Great Divide. Catalina Martinez, *NOAA Office of Ocean Exploration.*

- 1) Association for Women in Science Web site. Resource statistics. Updated 2003. (awis.org).
- 2) Bayer Facts of Science Education Survey IV. 1998. Bayer Corporation. (bayerus.com/msms/news/facts.cfm).
- 3) Bourdieu, Pierre. 1979. *The Forms of Capital*. (URL: www.viet-studies.org/Bourdieu_capital.htm)
- 4) Calsyn, C., P. Gonzales, and M. Frase. 1999. *Highlights from TIMSS (Trends in International Mathematics and Science Study)*. Washington, DC: National Center for Education Statistics, 1999. From the U.S. Commission on Ocean Policy Report (2004).
- 5) Kozol, Jonathan. 1991. *Savage Inequalities: children in America's schools*. Crown Publishers, Inc.
- 6) Lubrano, A. 2004. *Limbo: Blue-collar roots, white-collar dreams*. John Wiley and Sons, Inc.

7) *Minorities in Higher Education 2003-2004: Twenty-first Annual Status Report*. 2005. (acenet.edu).

The World and its Companion Animals. Clarissa M. Uttley, *Human Development & Family Studies*. (N/A)

Exploring Class and Social Privilege. Curtis Ferguson, II, *Associate Professor, History*. (N/A)

Defying Categorization: Strategies for Researching Under- and Mis-Represented Groups in Archives. Emily R. Brown, *Graduate Student, Library and Information Studies, and Graduate Assistant, Special Collections and University Archives*.

- 1) Jimerson, R.C. (2005). *Embracing the power of archives. 69th Presidential Address at the Annual Meeting of the Society of American Archivists*. Retrieved March 18, 2006, from <http://www.archivists.org/governance/presidential/>
- 2) Steadman, J.B., Engelhardt, E., Foster, F.S., & Micham, L. (2002). *Archival survival guide: practical and theoretical approaches for the next century of women's studies research*. *Legacy*, 19, 230-240. Retrieved March 3, 2006 from Project Muse Database.
- 3) Zinn, H. (1977). *Secrecy, archives, and the public interest*. *Midwestern Archivist*, 2(2), 14-27. Retrieved March 18, 2006, from <http://www.libr.org/progarchs/>.

Promoting Equity Through Coastal Management in Developing Countries. Elin Torell and Lesley Squillante, *URI Coastal Resources Center*.

- 1) Golder, B. and M. MacDonald (2002). *Population and Gender Dynamics in Coastal Conservation in East Africa.*" *Intercoast Winter* 2002(41): 18-19, 38.
- 2) Guijt, I. and M. K. Shah (1998). *The Myth of Community: Gender Issues in Participatory Development.* London, Intermediate Technology Publications.

Preserving the Wampanoag Language. Carrie Tobey, *GSLIS, Univ. of Rhode Island.*

- 1) <http://www.native-languages.org/wampanoag.htm>
- 2) *The Wampanoags of Mashpee* by Russell M. Peters, ASIN: B000718J3W

Child Development Center Community Sing. (N/A)

Let's Belly Dance. Nancy Hawksley. *Recycling Coordinator, Department of Facilities Services, 4-2840.* (N/A)

Angels in America. *Associate Professor; Head Acting Director Programs, URI Theatre.* (N/A)

Jhumpa Lahiri Book Discussion Program.

- 1) Lahiri, Jhumpa. *The Interpreter of Maladies*
- 2) Lahiri, Jhumpa. *The Namesake*

Civil Rights and Worker Rights: King in Memphis. Dr. Richard McIntyre, *Professor, Economics, Honors Program, Labor Research Center.*

1) Aldon Morris and Dan Clawson, *Lessons of the Civil Rights Movement for Building a Worker Rights Movement*, WorkingUSA: The Journal of Labor and Society (December 2005, volume 8, number 6, pages 683-704.)

The Angry Eye with Jane Elliott. Roxanne M. Gomes, *Assistant Director, URI Affirmative Action, Equal Opportunity & Diversity.* (N/A)

Human Rights in North Korea. Dr. Donna M. Hughes, *Professor, Woman Studies Program.* (N/A)