

## NURSING EDUCATION

*The University of Rhode Island College of Nursing offers a Master of Science degree with a specialization in nursing education that will prepare nurses to practice as educators in a variety of settings. Graduates assume roles as educators in academia and as community/client educators in health care agencies and community and school-based programs, as well as in staff development in various health care agencies and human resources departments. Students' needs and career goals are considered in the selection of professional options in this concentration. Opportunity to diversify within the concentration is possible.*

### CURRICULUM

Nursing Education is a 41-credit specialty which includes 14 credits of nursing core courses (consisting of concepts and theories in nursing practice, research, leadership and role development), 15 credits specific to nursing education and 12 credits of electives. The program culminates with a written comprehensive examination and the submission of a substantial scholarly work involving significant independent study which is referred to as the major paper. This requirement is an extension of work completed from prior coursework in the master's program.

#### REQUIRED NURSING CORE COURSES (14 credits)

**NUR 500** - Theoretical Study of the Phenomena in Nursing (4 credits)

**NUR 505** - Nursing Research (3 credits)

**NUR 507** - Theories of Practice for Nursing (3 credits)

**NUR 510** - Advanced Leadership in the Health Policy Process (3 credits)

**NUR 520** - Graduate Study Seminar (1 credit)

#### REQUIRED COURSES FOR NURSING EDUCATION

(15 credits)

**NUR 538 - Learning Theories and Educational Strategies for Health Professionals (3 credits)** The study of selected learning theories and strategies; their application in health professions. Emphasis will be on expanding the scope of teaching as professionals.

**NUR 539 - Application of Learning Theories in Professional Practice (3 credits)** Field project in the application of learning theories and strategies in professional practice. Emphasis will be on gaining knowledge of application of strategies and outcome evaluation in practice and educational settings.

**NUR 541 - Advanced Study of Teaching in Nursing Education and Practice (3 credits)** Advanced study of educational theories and strategies having application in nursing education and practice. Emphasis will be on role development, instructional design, methods and evaluation.

**NUR 542 - Practicum in Nursing Education (6 credits)** A field experience designed to develop competence in teaching. Emphasis is placed on the instructional design component and the utilization of strategies based on theoretical knowledge.

### ELECTIVES

Selection should be based on prior knowledge, clinical experience, and career goals. Courses should have an education focus and/or clinical area of interest. Other College of Nursing concentration courses are also acceptable.

### CERTIFICATE OPTION

The post graduate certificate option consists of courses totaling a minimum of 12 credits including NUR 538, 541, 590, and an elective of 3 credits at 400 level or higher.

### ADMISSION REQUIREMENTS

- Admission to the Graduate School.
- Minimum GPA of 3.0.
- Two letters of recommendation (academic and professional).
- Curriculum vita.
- Completion of MAT or GRE with a satisfactory score.
- Baccalaureate degree in nursing accredited by the American Association of Colleges of Nursing or the National League for Nursing with an upper-division major in nursing.
- Eligibility for R.N. licensure in Rhode Island.
- Undergraduate statistics course prior to NUR 505.
- Candidates with non-nursing degrees will be evaluated on an individual basis. Completion or challenge of upper-division nursing courses is required prior to acceptance into the master's program.

**For further information on Nursing Education contact:**

**Deb Erickson-Owens, Ph.D., R.N.**

401-874-5344 / [debeo@uri.edu](mailto:debeo@uri.edu)

Masters Nursing Education Concentration Coordinator

College of Nursing

University of Rhode Island

White Hall, 2 Heathman Road

Kingston, R.I. 02881-2021

OR

**Mary Sullivan, Ph.D., R.N.**

Director of the Graduate Program

College of Nursing

University of Rhode Island

White Hall, 2 Heathman Road

Kingston, R.I. 02881-2021

401-874-5339 / [mcsullivan@uri.edu](mailto:mcsullivan@uri.edu)

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## COLLEGE OF NURSING MISSION STATEMENT

The mission of the College of Nursing is to educate nursing students at the bachelor's, master's, and doctoral levels; conduct, disseminate, and apply nursing research and scholarship; and contribute to the profession of nursing and to society through political, legal and professional activities that are aimed at improving health and health care of the people of Rhode Island and beyond.

Faculty are committed to prompting students' ethical development, critical thinking and motivation for life-long learning and responsible practice. The baccalaureate program prepares professional nurses to practice in multiple types of health care settings. The master's program prepares leaders who use advanced knowledge from nursing theory, research, practice, and leadership as advanced practice nurses, educators, or administrators. The doctoral program prepares nursing scholars and researchers who can contribute to the development of nursing knowledge. Students are sought from a wide range of cultural, economic, and ethnic backgrounds. The College encourages close student-faculty interaction and interdisciplinary research partnerships involving faculty, students, and practitioners from within and outside the University.

Faculty are responsive to changing health care needs and changing roles of nurses within society. Faculty respond through collaboration with professional organizations, governmental and other agencies, and other educational institutions, and with health care agencies. The College strives for excellence in teaching, research/scholarship in diverse scholarly activities, practice, and service through cooperative governance and ongoing evaluation.

# THE UNIVERSITY OF RHODE ISLAND COLLEGE OF NURSING

