

## CLINICAL NURSE SPECIALIST IN CHILD/ADOLESCENT PSYCHIATRIC-MENTAL HEALTH

The College of Nursing at the University of Rhode Island offers a Master of Science degree with a child/adolescent psychiatric-mental health nursing area of emphasis. Its purpose is to educate clinical nurse specialists in psychiatric-mental health for roles in advanced clinical practice, education, consultation, leadership, and research. This curriculum provides the educational preparation required for ANCC certification.

### CURRICULUM

The Clinical Nurse Specialist in Child/Adolescent Psychiatric-Mental Health curriculum consists of courses totaling 41 semester credit hours. Of these, 14 credits are in nursing core courses consisting of concepts and theories in nursing practice, research, leadership and role development. In addition, 15 credits of advanced psychiatric-mental health nursing courses, 9 credits of support courses and 3 credits of electives are required. In some cases, students may elect to combine this curriculum with another specialization (e.g. administration or education) The program culminates with a written comprehensive examination and the submission of a substantial scholarly work involving significant independent study which is referred to as the major paper. This requirement is an extension of work completed from prior coursework in the master's program.

### REQUIRED NURSING CORE COURSES (14 credits)

**NUR 500** Theoretical Study of the Phenomena in Nursing (4 credits.)

**NUR 505** Nursing Research (3 credits)

**NUR 507** Theories of Practice for Nursing (3 credits)

**NUR 510** Advanced Leadership in the Health Policy Process (3 credits.)

**NUR 520** Graduate Study Seminar (1 credit)

### REQUIRED COURSES for CLINICAL NURSE SPECIALIST IN CHILD/ADOLESCENT PSYCHIATRIC-MENTAL HEALTH (15 credits)

**NUR585 - Advanced Child/Adolescent Mental Health Nursing I (3 credits)** Theoretical knowledge and skills for assessing children and adolescents with mental health problems.

**NUR586 - Practicum in Advanced Child/Adolescent Mental Health Nursing I (3 credits)** Practicum to develop competence assessing children and adolescents with mental health problems.

**NUR587 - Advanced Child/Adolescent Mental Health Nursing II (3 credits)** Investigation of theories that inform advanced mental health nursing strategies for children and adolescents.

**NUR588 - Practicum in Advanced Child/Adolescent Mental Health Nursing II (6 credits)** Practicum to develop competence in the treatment of children and adolescents with mental health problems and their families.

### SUPPORT COURSES (12 credits)

**NUR 503 Expanded Nursing Assessment Skills (3 credits)** Expansion of nursing assessment skills, including health history taking and physical, psychological, and social assessment skills.

**PSY601 Physiological Psychology (3 credits)** An advanced consideration of physiological research on neural, endocrine, and response systems as they relate to attention, motivation, emotion, memory, and psychological disorders. (or Nur 535 Pathophysiology for Advanced Practice Nurses)

**NUR584- Psychopharmacotherapeutics for Advanced Child - Adolescent Advanced Practice Nursing (3 credits)** Integration of psychopharmacotherapeutics and decision making with human pathophysiology (for children and adolescents).

**PSY665 - Developmental Psychopathology (3 credits)** A developmental perspective is used to conceptualize child and adolescent psychological disorders. Research on etiology, diagnosis, course, prognosis, and treatment-management is examined.

### CLINICAL PRACTICE

Clinical practice is available in a variety of settings - hospitals, HMO's, community mental health centers, VNAs.

Clinical supervision is provided by advanced practice nurses and other professional faculty. Students care for children and adolescents, and their families, with increasingly complex needs and expand their roles to include consultation, education, research and leadership as they progress in the program. The practicum experiences are planned with the student, taking into consideration the student's interests, learning needs and career goals. A minimum of 500 clinical practice hours must be completed in the graduate program.

### CERTIFICATE OPTION

The post-master's certificate option consists of courses totaling a minimum 27 credits including Nur 503, Psy 601 or Nur 535, Psy 665, NUR 584, 585, 586, 587, 588. Additional courses may be required.

### TRANSPORTATION

A car is necessary to reach the various clinical practice locations in the cities and rural areas. A local bus service connects the University to most major health service facilities, shopping, and service centers, but the bus routes and schedules may not always be convenient for the graduate student.

## ADMISSION REQUIREMENTS

- Admission to the Graduate School.
- Minimum GPA of 3.0.
- Two letters of recommendation (academic and professional).
- Curriculum vita.
- Completion of MAT or GRE with a satisfactory score.
- Baccalaureate degree in nursing accredited by the American Association of Colleges of Nursing or the National League for Nursing with an upper-division major in nursing.
- Eligibility for R.N. licensure in Rhode Island.
- Undergraduate statistics course prior to NUR 505.
- Candidates with non-nursing degrees will be evaluated on an individual basis. Completion or challenge of upper-division nursing courses is required prior to acceptance into the master's program.
- Experience in child/adolescent mental health nursing is preferred.

### For further information contact:

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To view the University catalog please go to:  
<http://www.uri.edu/catalog/>

To apply please go to: <http://www.uri.edu/gsadmis/> and  
click **Apply Online Now!**

## COLLEGE OF NURSING MISSION STATEMENT

The mission of the College of Nursing is to educate nursing students at the bachelor's, master's, and doctoral levels; conduct, disseminate, and apply nursing research and scholarship; and contribute to the profession of nursing and to society through political, legal and professional activities that are aimed at improving health and health care of the people of Rhode Island and beyond.

Faculty are committed to prompting students' ethical development, critical thinking and motivation for life-long learning and responsible practice. The baccalaureate program prepares professional nurses to practice in multiple types of health care settings. The master's program prepares leaders who use advanced knowledge from nursing theory, research, practice, and leadership as advanced practice nurses, educators, or administrators. The doctoral program prepares nursing scholars and researchers who can contribute to the development of nursing knowledge. Students are sought from a wide range of cultural, economic, and ethnic backgrounds. The College encourages close student-faculty interaction and interdisciplinary research partnerships involving faculty, students, and practitioners from within and outside the University.

Faculty are responsive to changing health care needs and changing roles of nurses within society. Faculty respond through collaboration with professional organizations, governmental and other agencies, and other educational institutions, and with health care agencies. The College strives for excellence in teaching, research/scholarship in diverse scholarly activities, practice, and service through cooperative governance and ongoing evaluation.

# THE UNIVERSITY OF RHODE ISLAND COLLEGE OF NURSING

