

Bachelor of Science — Program in Nursing

BACCALAUREATE DEGREE

The baccalaureate program in nursing is designed to prepare men and women to become professional registered nurses. Nursing is a creative profession that provides for the promotion of health, prevention of illness, and care of patients. The curriculum integrates the humanities and the physical and social sciences with nursing courses. Students begin nursing courses during their freshman year with our first nursing course: NUR 103--Professional Practice in Health and Illness. The clinical courses include experiences in numerous hospitals, community health agencies, nursing homes, schools, rehabilitation, and ambulatory services throughout the state.

Upon graduation the student is eligible to take the State Licensing Board Examination (NCLEX-RN) and obtain an entry level position in medical surgical, geriatric, maternity, pediatric, psychiatric-mental health, or community health nursing. The curriculum provides students with the opportunity to work with expert nursing faculty and to explore the health needs of diverse populations.

OVERVIEW

The curriculum is based on the belief that nursing is interdependent with all other disciplines concerned with health. Nursing knowledge is viewed as a unique synthesis drawn from the humanities and the natural, biomedical, and social sciences. Students use a systems perspective as a conceptual base to nursing. This conceptual approach to nursing incorporates the whole person and his or her environment with the nursing process. The nursing curriculum provides opportunities for students to function professionally in community and home care settings, to apply physical assessment skills, and to integrate gerontology concepts in practice.

The curriculum further explores many of the legal, ethical, and professional issues impacting contemporary nursing practice such as end-of-life care, delegation strategies, and the effective use of technology. Throughout the course of study, students are supported in their development of critical thinking skills to foster a meaningful transition to professional practice.

CURRICULUM

The Bachelor of Science in Nursing requires 127 credits for graduation comprised of 63 credits of nursing courses, required non-nursing courses in the physical and social sciences, general education credits, and 6 free elective credits. The program plan is four years, and courses must be completed in the appropriate sequence.

REQUIRED NON-NURSING COURSES

BIO 121*	Human Anatomy (4)
BIO 242*	Human Physiology (3)
BIO 244*	Human Physiology Lab (1)
BPS 333	Nursing Pharmacology (3)
CHM 124*	Intro. to Organic Chemistry (3)
MIC 201*	Intro. to Medical Microbiology (4)
PSY 232	Developmental Psychology (3)
URI 101	Freshman Seminar (1)

REQUIRED NURSING COURSES (63 credits)

NUR 103*	Professional Practice in Health & Illness (3)
NUR 203	Comprehensive Health Assessment (3)
NUR 213	Pathophysiology (3)
NUR 233	Foundations of Nursing Practice with Older Adults (3)
NUR 234	Practicum in Foundations of Nursing with Older Adults (3)
NUR 253	Nursing Research (3)
NUR 323	Medical-Surgical Nursing (6)
NUR 324	Practicum in Medical-Surgical Nursing (6)
NUR 333	Psychiatric-Mental Health Nursing (3)
NUR 334	Practicum in Psychiatric-Mental Health Nursing (3)
NUR 343	Nursing in Childbearing and Reproductive Health (3)
NUR 344	Practicum in Childbearing and Reproductive Health Nursing (3)
NUR 433	Nursing of Children (3)
NUR 434	Practicum in Nursing of Children (3)
NUR 443	Community Health Nursing (3)
NUR 444	Practicum in Community Health Nursing (3)
NUR 463	Advanced Medical-Surgical Nursing (3)
NUR 464	Practicum in Adv. Med.-Surg. Nursing (3)
NUR 474	Leadership in Professional Nursing (3)

*Foundation Courses



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MISSION STATEMENT

GENERAL EDUCATION COURSES (36 credits)

CHM 103*	Introductory Chemistry (3)
NFS 207*	General Nutrition (3)
PSY 113	General Psychology (3)
SOC 100	General Sociology (3)
WRT*	a Writing Course (3)
COM (C)	a Communications Course (3)
STA 220 or	Statistics in Modern Society or
PSY 300	Quantitative Methods in Psychology (3)

IN ADDITION:

Fine Arts or Literature (3-6)
Foreign Language or Culture (3-6)
Letters (3-6)

(Total of 15 credits from these three areas)

ELECTIVES (6 credits)

Selection is at the discretion of the student. Courses may enhance nursing areas of interest or expand learning outside of the profession. Students may further elect to minor in a concentration which compliments their plan of study (such as Psychology, Biology, Language, or Business Management.)

OTHER REQUIREMENTS

Eligibility to begin Nursing 203, Comprehensive Physical Assessment, is competitive. Students are required to have a cumulative GPA of 2.8 and a grade of "C" or better in all foundation courses.

For further information regarding the Nursing Curriculum, please refer to www.uri.edu/nursing.

For admission criteria to the University of Rhode Island, please refer to www.uri.edu/home/admissions/.

To view the University Catalog please go to:

<http://www.uri.edu/catalog/>

To apply please go to:

http://www.uri.edu/admissions/online_application.html

For further information contact:

College of Nursing

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The mission of the College of Nursing is to educate nursing students at the bachelor's, master's, and doctoral levels; conduct, disseminate, and apply nursing research and scholarship; and contribute to the profession of nursing and to society through political, legal, and professional activities that are aimed at improving health and health care of the people of Rhode Island and beyond.

Faculty are committed to promoting students' ethical development, critical thinking, and motivation for life-long learning and responsible practice. The baccalaureate program prepares professional nurses to practice in multiple types of health care settings. The master's program prepares leaders who use advanced knowledge from nursing theory, research, practice, and leadership as advanced practice nurses, educators, or administrators. The doctoral program prepares nursing scholars and researchers who can contribute to the development of nursing knowledge. Students are sought from a wide range of cultural, economic, and ethnic backgrounds. The College encourages close student-faculty interaction and interdisciplinary research partnerships involving faculty, students, and practitioners from within and outside the University.

Faculty are responsive to changing health care needs and changing roles of nurses within society. Faculty respond through collaboration with professional organizations, governmental and other agencies, and other educational institutions, and with health care agencies. The College strives for excellence in teaching, research/scholarship in diverse scholarly activities, practice, and service through cooperative governance and ongoing evaluation.



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