



EXPERIENTIAL PROGRAMS

Preceptor Name: Maggie Charpentier

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Rotation Description

Location: Roger Williams Medical Center - Adult Medicine

Students will round with medical students, intern, and resident daily. Students will attend morning report, working rounds, attending rounds, noon conferences each day, attend grand rounds weekly, and take part in case discussions with preceptor 3-4 days per week. Students will learn the management of patients admitted to the hospital-laboratory monitoring, studies conducted, diagnosis and treatment of acute care issues. Students will learn how to select, monitor and adjust medications in the acute care setting.

Site Description Information: RWMC is an adult, acute care teaching hospital with approximately 150 beds. It includes a bone marrow transplant unit, critical care units, geriatric psychiatric care, and several medicine units. There are 6 on call teams, and 2 no-call teams that students can be assigned to. RWMC is affiliated with Boston University Medical School.

Goals/Objectives:

This rotation is designed to allow the Doctor of Pharmacy student to design a pharmacotherapeutic regimen for a patient in the acute care setting. The student will also develop the verbal and written communication skills necessary to effectively communicate this information to physicians, pharmacists and other health care professionals. In order to meet these goals, the student is expected to:

1. Become familiar with the treatment of various disease states and their complications. A comprehensive review of the literature in several disease states and their complications will be accomplished.
2. The student will be required to obtain patient-specific information from the medical record in order to properly assess the patient's health status. This information should include demographic and social information, laboratory data, information obtained from a recent physical examination, current and discharge drug therapy, and any available treatment plans as developed by the physician an/or health care team.
3. The student will be required to work up these patients in the appropriate medical format. This shall include an assimilation of the above mentioned data, and include the physician's plan, along with the student's recommendations/interventions.
4. The student will present some of these patients (without identifying the patients in any way) to the preceptor.

5. The student, utilizing evidence-based medical resources, will make recommendations for improving the care of the patient. The student is expected to complete a minimum of 30 evidence-based recommendations.
6. The student will communicate this information to appropriate individuals, including the patient, the patient's physician, care giver, or other appropriate individual.

Projects and/or required activities:

- The student will be required to complete a comprehensive literature review of various disease states, and the pharmacotherapy for these.
- The student will be required to follow patients who are actively treated in the hospital and assigned to their team.
- The student will attend rounds with the multidisciplinary medical team each day. The student will also attend noon conferences, grand rounds, and other educational programs as discussed by preceptors at the site.
- The student will be required to prepare a written SOAP of each patient presented to preceptor.
- The student will meet with preceptor three times each week to discuss progress, present a case, and participate in journal discussions.
- The student will prepare one formal case presentation to be given to a small group of students, or pharmacists at the end of the rotation
- The student will prepare a written drug information paper of approximately 3 -5 pages in length, which will focus on a current evidence-based pharmacotherapy (drug related) topic. The paper must utilize at least one recent clinical trial, with the student critiquing the article, and the findings of the clinical trial in a practical, evidence-based, manner. The student should provide background of the available information on the treatment of the disease being discussed, along with a strong conclusion regarding the new information that the student presents in the body of the paper. A minimum of 7 references should be used.
- A portfolio will be maintained by the student to include all interventions, all SOAP notes, and an ongoing list of literature searches conducted. All presentations to the team, to the instructor, interventions discussed, and any inservices given shall also be included within the portfolio.

Hours of service: Students are expected to be on rotation daily from 7:30 to 4:30

Name of person who students should contact prior to start of rotation:

Maggie Charpentier, Email - chaps@uri.edu

Student Immunization Record Required? Yes. The current requirements include: PPD within 6 months, h/o chicken pox, or vaccine, Hep B vaccine. The Pharmacy Practice office will fax to Dr. Charpentier, 456-2510.

Other Requirements (Examples background checks, CORI form):

MUST CONTACT PRECEPTOR WELL IN ADVANCE TO ENSURE THAT YOU WILL HAVE COMPLETE COMPUTER ACCESS. REQUIRED PAPER WORK FOR THIS PROCESS IS DUE A WEEK PRIOR TO THE ROTATION. ALSO A POSITIVE ATTITUDE AND WILLINGNESS TO WORK.