



***EXPERIENTIAL PROGRAMS
ADVANCED PHARMACY PRACTICE
ST. ELIZABETH HOME (GERIATRIC MEDICINE)
PHP 593 ELECTIVE, PHP 594 TRACK ELECTIVE***

Contact Information:

Preceptor Name: Erica Estus, Pharm.D.
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PLEASE CONTACT DR. ESTUS BY EMAIL 2 WEEKS PRIOR TO ROTATION!

Rotation Description

Location:

Saint Elizabeth Home is a member of the Saint Elizabeth Community
Address: One Saint Elizabeth Way East Greenwich, RI 02818
Phone: (401) 471-6060

Saint Elizabeth Home serves 120 residents and offers nursing and rehabilitative care, and a special care unit for individuals with Alzheimer's disease. It has operated in its current location since 2001, but has been open since 1882. Saint Elizabeth Home is accredited by the Joint Commission on Accreditation of Health Care Organizations.

Site Description (Activities/Projects):

Morning Activities: The student should spend the morning hours reviewing patient charts and interviewing patients where possible.

Clinical activities with the skilled patients generally occur in the mornings and the student should be prepared to participate in these activities if possible. Exact times can be determined by contacting the nurse practitioner for the unit.

Patient Care Conferences: Students will participate in patient care conferences for the residents of Saint Elizabeth Home. Generally, these meetings last approximately 1-2 hours and occur Wednesday mornings and afternoons and Thursday afternoons. A monthly schedule of patients for this conference is available in advance. It is important to check the scheduling of patients for these conferences as patients may be discharged or added to the schedule as needed.

Pharmacy Preceptor Rounds: We will meet to discuss your patients and other issues several times each week. Be prepared to present your patients using a problem-based system. Be prepared to SOAP the pharmacotherapy issues. This will specifically involve the patients scheduled for care conference.

Patient Care Responsibilities: A three-ring binder with Saint Elizabeth Home patient monitoring forms and records should be used to document clinical activity. Use a consistent approach to establish a pharmacotherapy database on every patient you monitor and add these forms to the three-ringed binder.

When generating a pharmacotherapy database on your patient, remember to interview the patient whenever possible. Be careful in fully listing all medication the patient is taking. Use some type of form that allows for routine follow-up information (such as labs). Ask for examples if you do not have a favorite monitoring form.

In addition, please document all interactions/interventions on the Drug Info request form provided. These interventions will be discussed with your preceptor on a regular basis.

Pharmacy Journal Club: We will meet every Thursday for journal club. We will meet with students participating in other rotations (Geriatric Medicine at Steere House and the Internet Health Education rotation) to review recent literature relating to the pharmacotherapy of geriatric syndromes or conditions. Students should select an article from a medicine, geriatric, or pharmacy journal such as the *N Engl J Med*, *Ann Intern Med*, *Lancet*, *Pharmacotherapy*, *Annals of Pharmacotherapy*, *J Am Geriatr Soc*, etc. The article chosen for review should be distributed to the participants of journal club. Examples of geriatric syndromes include delirium, dementia, Parkinson's disease, pain in the elderly, incontinence, depression, etc.

Weekly Journal: A one-page journal will be submitted electronically at the end of each week highlighting the major things that occurred. It should incorporate interventions, experiences, and observations relevant to your experience at St. Elizabeth's. Specifically describe (in depth) at least one experience that you had during the week to highlight.

Developing Communication Skills: One written drug information question and one newsletter-type article will be submitted electronically during this rotation. Drug information questions should be about a pharmacotherapy issue from one of your service patients or a general issue that arises during discussion times. The DI question should be 2-3 pages double-spaced, written in scientific format, and properly referenced. Please have references available to submit.

The newsletter article will be published in a newsletter that is distributed to local nursing homes for healthcare professionals (nursing home staff). It is important that the language and topic are appropriate for this audience. It may be an article written just for the newsletter, or something that you have worked on already during THIS rotation (ie: drug info question or project) but can summarize in a newsletter-article format. Dr. Estus can assist you with ideas and space requirements as necessary.

Developing Analytical Skills: A project will be completed for this rotation. This project may involve developing a critical treatment pathway for a common disease in long-term care, developing some type of formulary guidance for appropriate pharmacotherapy, analysis of the patient care database for DUR purposes, etc. The student may select a project of their own interest – however the project should benefit both the clinical care of patients and the facility by improving drug therapy in older adults. Presenting the project to the staff at Saint Elizabeth Home is encouraged, particularly if the topic is beneficial to the facility.

Interdisciplinary activities with other allied health students: Interdisciplinary activities may take place with College of Nursing, social work, and medical school students. This activity should provide Doctor of Pharmacy students with collaborative relationships in order to better learn how referrals, reports, and communication occurs for community residing frail older persons.

Additional Activities: You will serve as a drug information resource to the staff at St. Elizabeth's. Please bring your laptop and you can access the Internet to provide accurate responses to staff inquiries. In addition, Internet access is now available on the units. The administration has asked that we educate the staff about appropriate health-related websites to better care for their residents. You will have projects and activities to assist with this request.

Goals/Objectives:

These are individualized based on the particular student's interest. Students have the opportunity to select pharmacotherapy topics for papers, projects, and presentations based upon areas of focus to strengthen or learn more about.

Hours of service:

Students are expected to be at St. E's for the required activities above. Start and end times will vary depending what is occurring for that particular day. There are some off-site activities (ie: journal club activities, meetings with preceptors, and library time). Please note that there is no on-site library at St. E's.

Name of person who students should contact prior to start of rotation:

Erica Estus, Pharm.D.

Preferred method of contact:

Email: ericaestus@gmail.com

Student Immunization Record Required?

Please have the necessary paperwork in your portfolio. It is not required that this is submitted but have it available.