

**MAINE MEDICAL CENTER
DEPARTMENT OF PHARMACY**

ROTATION: Inpatient Medicine Rotation – Family Medicine

A supervised clinical pharmacy experience in an inpatient setting, which allows students to develop skills and competencies in clinical pharmacy practice. Through observation and performance, students will develop and explore their roles as clinical pharmacists.

PRECEPTOR: Lisa Wendler, Pharm.D.

CONTACT INFORMATION: Phone: 207-871-4362
Email: wendll@mmc.org
Pager: 207-741-9312

DESCRIPTION OF SERVICE/SITE: Inpatient Family Medicine Service

Mission Statement of this Service:

- Promote a scholarly environment
- Foster a balance of personal and professional growth
- Enhance patient and family health

We are devoted to providing a superior educational experience for Family Practice residents and students as well as comprehensive, high quality healthcare to patients, families, and our community. In fulfilling our mission, we are committed to continuous quality improvement.

Essential Principles

Our goal is to train tomorrow's caregivers to be lifelong learners, well versed in evidence-based medicine. A formal curriculum responsive to ever-changing educational needs is the backbone of our residency program. In addition, ongoing faculty and staff development and department-wide research activities are vital components of our program.

Healthcare practitioners who care for themselves are better able to care for others. A nurturing and supportive environment that fosters a balance of personal and professional growth is essential to the health and well being of residents, students, faculty, and staff. Family Practice emphasizes the influence of family and community on an individual's health. We strive to anticipate and respond to each patient's healthcare needs in a manner that enhances continuity through the coordinated delivery of clinical services, patient and family education, and appropriate use of community services.

PREREQUISITES: Minimum: Prior completion of an Institutional Pharmacy Practice Rotation
Preferred: Prior completion of a General Medicine Rotation

GOALS/OBJECTIVES OF ROTATION:

Goals: Student will become an effective member of an interdisciplinary health care team and will participate in a variety of patient care activities. The student will apply his/her knowledge from previous courses for the promotion of rational therapeutics in the hospital setting.

Objectives: To develop core competencies in the following:

- A. Medication History
- B. Problem Solving
- C. Care of patients with multiple or complex medication-related issues
- D. Integration of Multiple Sources of Medical Information
- E. Interaction with the Health Care Team
- F. Intensive Monitoring of the Safety/Efficacy of Treatment
- G. Communication skills (verbal / written and patient / health care provider)
- H. Utilization of Key Information Sources
- J. Patient Education
- K. Documentation Skills

Personal Skills: Through an appreciation of the medical and other literature, the student will gain both personal and professional poise. By attending to schedules and course demands, the student will become self-directed and disciplined in organizing his/her time and in meeting deadlines.

STUDENT ACTIVITIES/RESPONSIBILITIES:

May include, but not limited to:

- Attendance/participation in: daily “morning report”, attending rounds, grand rounds, specialty rounds
- Provide patient education
- Monitor patients and recommend treatment plans
- Provide drug information
- Document clinical interventions
- Journal club
- Presentations to team/pharmacy staff, etc.
- Written assignments

TYPICAL DAY:

- Daily attendance at 0700 morning report.
- Patient drug monitoring and patient care activities
- Midday meeting with preceptor and Family Practice team for “Run the List” and educational activities
- Afternoon attendance at conferences, meetings etc.
- Student directed time to meet assignments and deadlines

REQUIRED OR SUGGESTED PREPARATION:

- Development of knowledge sets pertaining to:
 - A. Important disease states / therapeutic principles only seen in the inpatient setting
 - B. Common diseases that present, escalate, or are exacerbated in the inpatient setting
- Reading requirements will be provided to student.