

UNIVERSITY OF RHODE ISLAND - COLLEGE OF HUMAN SCIENCE AND SERVICES
EARLY CHILDHOOD EDUCATION CURRICULUM PLANNING SHEET
 www.uri.edu/hss/hdf

HS_HDFS_BS - HUMAN DEVELOPMENT AND FAMILY STUDIES 120 Credits
 This curriculum applies to students admitted to URI Fall 2004 or later. Students seeking admission to the bachelor's degree program in HDF must complete the following courses with an overall GPA of 2.00 or better prior to acceptance into the HDF Department; PSY 113, HDF 200, or 201, one 100 or 200 level Sociology course, and General Education credits in Math. An overall 2.00 QPA is needed to transfer from University College to the College of Human Science and Services. Once admitted to the ECE Program, students must maintain a 2.50 QPA in EDC courses and overall.

GENERAL EDUCATION REQUIREMENTS			40 Credits
English Communications	(6)	(WRT) 104, 105 or 106	COM 100
Fine Arts/Literature	(6)	_____	_____
Foreign Language/Culture	(6)	_____	_____
Letters	(6)	_____	_____
Mathematics	(3)	_____	_____
Natural Science	(6)	NFS 207	_____
Social Science	(6)	PSY 113	SOC _____
	(1)	URI 101	

(FOR STUDENTS WITH LESS THAN 24 CREDITS)

CORE EXPERIENCES - STUDENTS TAKE ALL SIX OF THE FOLLOWING COURSES:		16 Credits
HDF 180 (1) Personal and Career Development	_____	
HDF 200 (3) Life Span Development I	_____	
HDF 201 (3) Life Span Development II	_____	
HDF 202 (3) Research in Human Development & Family Studies	_____	
HDF 205 (3) Family Financial Issues Across the Life Span	_____	
HDF 230 (3) Marriage and Family Relationships	_____	

PROFESSIONAL CONTENT		13 Credits
HDF 203 (4) Introduction to Work with Young Children & Practicum	_____	
HDF 302 (3) Children's Literature	_____	
HDF 357 (3) Family and Community Health	_____	
HDF 400 (3) Advanced Seminar in Child Development OR HDF 432 (3) Perspectives on Parenting OR HDF 305 (3) Involving Families in Diverse Early Childhood Settings	_____	

EARLY CHILDHOOD EDUCATION CERTIFICATE PROGRAM:		27 Credits
Acceptance into the certificate program requires a separate application available in the Office of Teacher Education (401-874-5930) or online at http://www.uri.edu/hss/education/applicants/index.htm An interview and a portfolio are part of the admission process. Students must be at the sophomore level to apply. Admittance is competitive. The following requirements must be completed for this state approved teacher certification program. These courses can only be taken in the ECE Program and prior to Student Teaching.		
AFTER ACCEPTANCE		
_____ EDC 102 (3) Introduction to American Education	_____ HDF 301 (F1) (3) Curriculum in Early Childhood	
_____ EDC 250 (1) Urban Field Experience	_____ HDF 303 (S1) (4) Early Childhood Practicum	
_____ EDC 312 (3) Psychology of Learning	_____ EDC 402 (S1) (3) Educating Students with Spec. Needs	
	_____ EDC 424 (F2) (3) Teaching Literacy in the Ele. School	
	_____ EDC 426/350 (F2) (5) Integrated Prim. School Curr.	
	_____ EDC 429 (F2) (2) Emergent Literacy & Storytelling	

(F1) = First Fall after program admission (S1) = First Spring after program admission (S2) = Second Fall after program admission

SENIOR FIELD WORK EXPERIENCE:		15 Credits
_____ EDC 484 (12) Supervised Student Teaching	_____ EDC 485 (3) Seminar in Teaching	
These are taken concurrently		

FREE ELECTIVES: 9 Credits. Courses in this category are for exploration and interest. These courses may also be taken pass/fail after the freshman year. Limit per semester of three pass/fail courses.

Name _____
 Address _____

 Other Mailing Address _____
 Advisor's signature _____
 Email address _____

I.D.# _____
 Home # _____
 Work # _____

 Expected Date of Graduation _____