



# Get Up, Get Out, Be a Mentor

# Fall 2011 APPLICATION

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## **WHAT IS URI 101?**

Since 1995, the focus of URI101 has been to enhance both academic and social growth. The course is designed to develop: academic motivation and success, personal and social integration into the University, and pride in the campus community. The class connects new students to academic resources and introduces them to topics that are essential for a successful transition to college. URI101 has provided students with a supportive and challenging community in which to thrive and excel.

## **THE ROLE OF A MENTOR**

As a mentor, you will assist new students in their transition from high school to college. You will become a role model, a resource for campus events and services, an educator, a listener, and someone who is always accessible to your students. Working with an instructor, you will be implementing lessons with the following objectives in mind:

- Developing essential academic skills
- Improving personal responsibility
- Academic and career planning
- Encouraging involvement
- Utilizing campus resources
- Increase awareness of the importance of civic engagement

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## **WORKING CLOSELY WITH AN INSTRUCTOR**

As a mentor, you will assist your instructor in designing a syllabus, preparing teaching materials, and creating lesson plans for your class. You will hold an influential role in helping your class of 20 to 30 first year students in their transition to college. You will be given the chance to create an effective and comfortable partnership with your instructor and become a resourceful team for your students.

**\*\*Business Mentors:** Two business mentors are paired together to co-instruct each business section of URI 101. In this model there are no staff or faculty instructors.

## **CIVIC ENGAGEMENT**

The Feinstein Enriching America Program is the civic engagement component of URI101. Civic engagement is a service based concept that gives a strong emphasis on learning about the Rhode Island community and reflecting critically on the service experience throughout the process. This program ensures that each URI student has an opportunity to participate in a service project and to realize the importance of understanding the needs of his or her community. As a mentor, you will actively participate in the civic engagement project alongside a service mentor in order to ensure that your students' experiences are positive and enriching.

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***\*\*KEEP TOP SHEET, RETURN APPLICATION ONLY\*\****

## **All New Mentors**

### **CSV 302**

While mentoring, you must complete a three-credit seminar, scheduled in the fall semester, which will guide you through the mentoring process. This is an eight-week course that meets once a week for two hours. Each class will discuss effective ways to facilitate your URI101 class on specific topics such as diversity, service, learning styles, self-management, and more! CSV302 allows you to share your experience with, and receive feedback from other mentors. Please be sure you are able to enroll in one of these sections when you are applying:

Section 0001	Wednesday	2:00-4:00
Section 0002	Wednesday	2:00-4:00
Section 0003	Wednesday	5:00-7:00
Section 0004	Wednesday	7:00-9:00
Section 0005	Thursday	2:00-4:00
Section 0006	Thursday	4:00-6:00

### ***Business Mentors Only***

Section 0007	Tuesday	5:00-7:00
Section 0008	Wednesday	5:00-7:00

## **Returning Mentors**

### **CSV 301**

This one-credit course for returning mentors (excluding returning business mentors) will meet online via SAKAI. The course allows experienced mentors to become a valuable resource for each other. Mentors will have the opportunity to post and read discussion topics written by other mentors, offer insight and provide support to each other.

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## **IMPORTANT DATES**

- **Application Deadline:** Tuesday, March 29<sup>th</sup> 12:00 Noon in Roosevelt Hall, Room 139
- **Interviews:** March 30<sup>th</sup> through April 6<sup>th</sup> in Roosevelt Hall, Room 139
- **Decision e-mails sent out:** Monday, April 11<sup>th</sup> After 12:00 Noon
- **Registration Day:** Wednesday, April 13<sup>th</sup> in Roosevelt Hall, Great Room 8:00am - 11am
- **Great Room Training:** (*Attend One*)
  - Tuesday, April 26<sup>th</sup> (3:30pm-5:30pm) *or*
  - Wednesday, April 27<sup>st</sup> (4pm-6pm) *or*
  - Thursday, April 28<sup>nd</sup> (11am-1pm)
- **Mentor Retreat Day:** Saturday, April 30<sup>th</sup> 9am-1pm in Swan Hall Auditorium
- **Mandatory Workshop - Business Mentors Only!!**
  - September 6<sup>th</sup>, 2011 Ballentine Hall in the Thomson Board Room 4:00pm – 7:00pm

# 2011 Application

University College • Roosevelt Hall  
Office of Internships and Experiential Education  
(401) 874-2160

Are you a returning

URI 101 Mentor?

Yes \_\_\_ No \_\_\_

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Interview Time

Day: \_\_\_\_\_

Hour: \_\_\_\_\_

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_  
Preferred Email: \_\_\_\_\_ Major: \_\_\_\_\_  
Cumulative GPA: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_  
Cell Phone: \_\_\_\_\_ Fall 2011 Living: \_\_\_ On Campus \_\_\_ Off Campus

Have you been asked by a specific instructor to be a URI101 Mentor for his/her section? **Yes / No**

If yes, complete the following:

Name \_\_\_\_\_ Department \_\_\_\_\_ Phone \_\_\_\_\_

\_\_\_\_\_ Check here if you are a Business Major interested in mentoring a URI 101 **Business** section

How did you find out about the URI101 Mentor program?

\_\_\_\_\_

Where did you find this application?

\_\_\_\_\_

**Please list the name, title and phone number of one URI faculty/staff reference:**

Name \_\_\_\_\_ Title \_\_\_\_\_ Phone \_\_\_\_\_

Applicant Signature: \_\_\_\_\_ Date \_\_\_\_\_

*By signing this application, I give permission to the Office of Internships and Exp Ed to verify my GPA and disciplinary standing.*

**PLEASE ANSWER QUESTIONS ON THE REVERSE SIDE**

**Please limit responses to the space provided.**

1. In one sentence, why do you want to be a mentor?

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2. What organization(s) have you been involved in at college? What was your role in the organization(s)? If not involved, how do you spend your time?

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3. Knowing your strengths, how would you as a mentor contribute to the URI101 program?

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4. What is important for 1<sup>st</sup> year students to know in order to achieve personal and academic success?

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5. Use the space provided to creatively show us something relating to URI that represents your personality (i.e. picture, drawing, poem, snapshot, etc.). If you need more space, feel free to attach another sheet.



**Applications are due no later than Tuesday, March 29<sup>th</sup>, 2011 @ 12 noon. Please drop off completed application to Roosevelt 139 and sign up for your group interview.**