

**URI 101 TRADITIONS AND TRANSFORMATIONS
FALL 2000**

Section 71—Keaney Gym Rm. 210
Wednesdays, 9-9:50 AM, September 6-December 6

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Required Text: Petrie & Denson (1999). *A Student Athlete's Guide to College Success: Peak Performance in Class and Life*.

The purpose of this course is to give you, the new student, an opportunity to explore issues that are relevant to the university environment. When you complete this course you should have a better understanding of the University of Rhode Island, its resources, the various opportunities available to you, issues important to the URI community, and your own academic goals. Most importantly, you will have experienced working collaboratively in a group, and will develop some important skills for your academic success.

Our class meetings will primarily be presentations from university service providers and offices, discussions and activities. **Consequently, your full participation and involvement is essential. Learning cannot take place if the learner is not there. Therefore, you must come to class, on time and be fully prepared to contribute to the classroom experience.** Part of taking responsibility for your learning means making your class time worthwhile. You are expected to contact a mentor or me when you are unable to attend class. **You will lose points for classes missed without notification.** When legitimately absent, participation points can be gained from completed assignments (i.e. journal assignments) from the day(s) missed. **Attendance and participation will be worth 20% of your grade.**

Some of the topics covered in this class will be in response to what you determine your needs and interests are. This is a **one-credit** class and work will be assigned accordingly. You will get credit for the work you do in class, as well as the preparation and meeting times out of class. You are expected to complete all assignments on time.

OUT OF CLASS ACTIVITIES (10%)

There are **2** out of class experiences that you will be required to attend. These include:

Robin Sawyer **Wednesday, 9/27 @ 7pm.** Location: TBA

Diversity Week workshop (week of 10/16)

Select **one** workshop and attend it during Diversity Week in October.

ASSIGNMENTS (10% EACH)

Research a campus club or organization

The objective of this assignment is to get you involved in the campus community early on in your college career and to increase your awareness of the types of activities available to you. You are to prepare a brief 1-2-page report of your experience. Use the following when constructing your report:

- Name of the Organization
- Meeting times/location
- Describe the Organization (i.e. what is the purpose, who are the members, what activities to the produce or engage in, etc)
- Requirements for club membership (rules for joining, attendance, dues, etc.)
- What is your opinion of the organization?
- Would you recommend others to join? Who would you recommend? Why?

Interview a professor

Most instructors/professors list their office locations, contact information (phone #'s and email addresses) and availability on their syllabi. However, the best way to schedule an interview with a professor is to go up to he/she after class, explain your assignment, and ask if they would meet with you for an interview. Most instructors welcome the opportunity to get to know students outside of class. You may want to select a faculty member in the department of your major of interest. This is a good way to learn more about the field.

The questions that you ask are up to you, but make sure to prepare the questions *before* the actual meeting/interview. Again, you are to prepare a brief 1-2-page report of your experience. Consider the following when constructing your report:

- Who is the professor you interviewed? (name, department, individual attributes, background)
- What did you find interesting or surprising about the professor/instructor, if anything?
- How are college professors/instructors different from high school teachers?
- What did you learn from the interview?
- How did you find the experience?
- Was the interview different from what you expected in anyway? How?

COMMUNITY SERVICE (10%)

Service Learning

Service learning (community service) is an important part of this course. We will participate in a prearranged community service day scheduled for **Saturday, November 18, 11:30am-4:30pm**. Please make sure you arrange to be available.

*Our class will pair up with middle school students for **Discovery Day** on campus, compete in a scavenger hunt and attend a football game.*

Ideally, we would like the class to complete this activity together, however, we do realize that some of you may already have obligations for that day. If this is the case, you need let myself or the mentors know **ASAP** so that alternative arrangements can be made. *You will be required to provide a journal entry to describe your experience.*

JOURNAL WRITING (40%)

You will be required to submit **13** journal entries where grading will be as follows:

5 - Excellent **4** - Good Work **3** - Average **2** – Passable/credit received **1** – do over for credit/unacceptable

***See attached description on *JOURNAL WRITING*

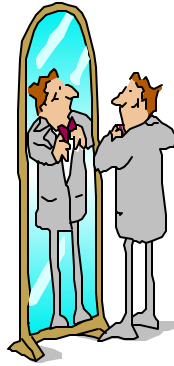
<u>Date</u>	<u>Class Session</u>	<u>What's Due</u>
September 6	<ul style="list-style-type: none"> • Class Overview • Introductions 	
September 13	<ul style="list-style-type: none"> • Email Orientation~----- 	Ch. 3 & journal entry
September 20	<ul style="list-style-type: none"> • Library Tour~----- <p>Meet in Library Lobby</p>	Ch. 8 & journal entry
September 27	<ul style="list-style-type: none"> • Presentation: Learning Assistance~----- <p>Robin Sawyer 7pm</p>	Ch. 4 & journal entry
October 4	<ul style="list-style-type: none"> • Presentation: Career Services~----- 	Ch. 14 & journal entry
October 11	No Class (Monday classes meet)	
October 18	<ul style="list-style-type: none"> • Presentation: Mentor's Choice~----- 	Ch. 1 & 5, journal entry & <i>Interview a Professor</i> assignment DUE
October 25	<ul style="list-style-type: none"> • Diversity and Values~----- 	Ch. 12 & journal entry *Attend a Diversity Week activity
November 1	<ul style="list-style-type: none"> • Discussion ~----- 	Ch. 9 & journal entry
November 8	<ul style="list-style-type: none"> • Presentation: Office of International Education/Internships and Experiential Education ~----- 	Ch. 2 & journal entry
*November 15	<ul style="list-style-type: none"> • Presentation: Ram Choices (Substance Abuse) ~----- 	Ch. 6, journal entry & <i>Research a Club or organization</i> assignment DUE
	****Saturday, November 18 -- Service Learning Event on Campus****	
November 22	<ul style="list-style-type: none"> • Discussion~----- 	Ch. 7 & journal entry
November 29	<ul style="list-style-type: none"> • Presentation: Nutrition and Health~----- 	Ch. 11 & journal entry
December 6	<ul style="list-style-type: none"> • Assessment and Wrap up~----- 	Ch. 13 & journal entry

Journal Writing

Journal writing will be an important method for reporting on your observations, reflections, and reactions to the changes and challenges you will experience in this class and at URI. There are some guidelines to use, which are essential for you to produce the kind of journals I expect.

- 1 Journals are different from diaries. It is not a minute-by-minute accounting of your life. Rather it should reflect your thoughts and feelings about important matters in response to issues raised in URI 101 class.

2. The primary purpose of you with a place for means that you think it, think about it some some conclusions from nature. In other words, observations so that it easy to reflect in are not used to doing so. needed to think hard heard, felt, and done in various situations and why you did it.



the journal is to provide reflection. Reflection about something, consider more, and begin to draw it. Reflection is additive in you add something to your takes on meaning. It is not journals, especially if you Allow yourself the time about what you have seen,

3. The quality of your writing is very important. All journal entries must be typed, neat, well organized, and grammatically correct and use accurate spelling and punctuation.
4. Express your thoughts freely. Your journals will be kept confidential.