

# EDUCATION

The Transportation Center supports a multidisciplinary program of course work and experiential learning that reinforces the transportation theme of the Center. The activities include traditional campus based courses as well as programs for practitioners and young people through K-12 programs.

2001 saw an increase in the number of classes offered, the number of students enrolled, and the number of degrees conferred. Noteworthy items include the development of a partnership with the FHWA National Highway Institute and the Student of the Year Award.

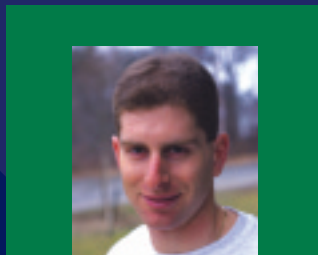
## URITC STUDENT OF THE YEAR

URITC is proud to recognize a highly talented awardee of the 2001 annual URITC Student of the Year award.

Bryan Reimer is a doctoral candidate in the URI Department of Industrial and Manufacturing Engineering. He also earned his bachelor's and master's degrees from URI.

Working with URI Professor Manbir Sodhi, Reimer's research focuses on the safe use of in-vehicle technologies by analyzing the eye movement of drivers who are distracted by cell phones, car radios, and other vehicle technologies. This research has important safety implications for vehicle design and operations.

Reimer received a cash award of \$1,000 and a certificate of achievement during ceremonies in Washington, D.C.



## NHI / URI REGIONAL TRAINING

The University of Rhode Island and the National Highway Institute (NHI) of the Federal Highway Administration (FHWA) will offer joint training and educational sessions to transportation practitioners in the Northeastern United States.

The mission of the National Highway Institute (NHI) is to provide proactive leadership, expertise, resources, and information to improve the quality of the U.S. highway system in order to enhance economic growth, quality of life, and the environment. The NHI develops and delivers training and education in cooperation with its partners to sustain and expand the transportation community's professional capacity in technologies and strategies thereby accelerating the implementation of the state-of-the-art and continuing to advance the state-of-the-practice.

