

# **PHYSICAL EDUCATION TEACHER EDUCATION STUDENT TEACHING PORTFOLIO REQUIREMENTS**

*FOR THOSE APPLYING TO STUDENT TEACH*

**Deadlines:** Application and folio materials are due October 1<sup>st</sup> for the Fall and February 1<sup>st</sup> for the Spring application periods. Please submit to PEX office by 4:00pm on the due date.

This portfolio is the second in a series of three folios that demonstrates your successful progress in the PETE program at University of Rhode Island. It is expected that materials used in the application to the teacher education program folio (for those of you who went through the process) will have been revised and updated according to newer experiences and additional knowledge. The third folio will be completed at the end of your student teaching, to be turned in at the middle and end of student teaching seminar.

The following are required for application: 2.5 overall QPA, 2.7 major QPA, all PETE coursework completed (you do not need all the health or APE coursework completed) application, folio. Teacher education faculty will review the applicant's folio and if deemed satisfactory and complete, the applicant will be called for an interview. Only applicants who receive positive folio reviews and successful interviews will be allowed to student teach. There is no guarantee that you will be allowed to student teach. Should you not be admitted to student teach, you may reapply a second time.

**Please note: A TB test will be needed and the official results provided to the PEX Student Teaching Coordinator before you will be allowed to begin student teaching.**

## **REQUIRED PIECES OF EVIDENCE IN THE PORTFOLIO**

**\*\*Each section and every piece of evidence** should contain *captions describing* individual work and pictures (i.e. include a brief statement telling the reader what class an assignment is from and when you took the class). We highly recommend that these captions also describe how these items relate to and demonstrate your knowledge of the RI Beginning Teacher Standards.

## **SECTION 1 – APPLICATION & SUPPORTING MATERIALS**

*Please provide the following information and keep this information separate from the other sections.*

- ✓ An overview statement of your personal and professional growth and development derived from participation in the PETE program.
- ✓ Application form (attached; 2 copies) Note that this form requires an advisor signature.
- ✓ Application form for student teaching certificate
- ✓ Academic Progress Report (2 copies) prepared at the HSS Dean's office.
  - Please allow 2-4 weeks to process the APR.
- ✓ Transcript detailing semester by semester progress.
- ✓ Official report of Praxis or PPST scores (and 1 additional photocopy)
- ✓ Completed worksheet for QPA in major and minor if applicable (attached).
- ✓ 3 letters of recommendation that address your ability to work with children and youth, your professionalism, and your ability to become a quality physical education teacher (on letterhead, preferably from professionals in the field). \*\*Copies should also be in section 4.

**Please take a copy of your PETE application form, application form for student teaching certificate and one copy of PPST scores to the Office of Teacher Education in Quinn by 4:00pm on October 1<sup>st</sup> for the Fall, or February 1<sup>st</sup> for the Spring application period.**

## **SECTION 2 – INTERPERSONAL COMMUNICATION**

*Please provide the following information:*

- ✓ A personal philosophy statement which reflects:
  - Your personal philosophy concerning the purpose of physical education, both elementary and secondary, in the schools. Inclusion of emphasis or interest areas would be appropriate.
  - Why you chose to become a physical education teacher and why you think you would make a qualified physical educator.
  - Hints: You may want to reflect on your professional preparation classes and what you have learned and/or gained. You might also consider what else you need (in addition to student teaching) to become a professional physical educator (i.e., goals) and provide clear steps in how you will achieve those goals.

- All items should be free from spelling &/or grammatical errors.
- ✓ Evidence that clearly indicates your growth and development, both personally and professionally. (If this is academic work from a course, to ensure it's originality, your name, the instructor's feedback and grade should be present.)

### **SECTION 3 – ACADEMIC AWARENESS AND KNOWLEDGE**

*Please provide the following information:*

- ✓ Evidence such as papers and/or projects that clearly indicate your academic abilities. (Again, as in Section 2, work is to be original with your name and instructor feedback and grade.)
- ✓ Sample lesson plans – minimum of five (original work with your name, instructor feedback and grade).
- ✓ Sample unit plan.
- ✓ Samples of assessments.

### **SECTION 4 - SCHOOL/COMMUNITY WORK EXPERIENCE WITH CHILDREN & YOUTH**

*Please provide the following information:*

- ✓ A written explanation of the work-related experiences you have had with children. Do not include play with neighbor children or relatives – this should be work and/or volunteer related.
- ✓ **3 letters** of recommendation that address your ability to work with children and youth, your professionalism, and your ability to become a quality physical education teacher (preferably from professionals in the field).
- ✓ Other evidence of your work with children / youth, such as pictures (not posed) of you teaching and/or coaching.

### **SECTION 5 - DIVERSITY AND MULTICULTURAL AWARENESS**

*Please provide the following information:*

- ✓ A thorough and in-depth description of your experiences with diverse populations. We'll be looking for reflection related to how an understanding of diversity has affected your life. Please address the following:
  - What were your experiences with diverse populations?
  - What did you learn from these experiences about other cultures, races, abilities?
  - What did you learn about yourself from your experiences?
  - Include pictures if you have them and if they are appropriate. (These pictures should not be the same pictures from the above section.)

### **SECTION 6 - PARTICIPATION IN PHYSICAL ACTIVITY AND IN THE IN THE PROFESSION**

*Please provide the following information:*

- ✓ A photocopy of your membership card to Rhode Island Association for Health, Physical Education, Recreation and Dance (RIAPERD; contact Robin Kirkwood Auld at rauld@ric.edu) and/or American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD; become a member at [www.aahperd.org](http://www.aahperd.org)).
- ✓ A statement of your philosophy in terms of being involved professionally. Include why being a member of RIAHPERD and/or AAHPERD is important to both you and the profession.
- ✓ A statement about the importance of lifetime physical activity for you and your future students.
- ✓ Evidence of your past **and current** participation in physical activity (e.g., pictures, news articles).

### **SECTION 7 – ABILITY / COMPETENCY IN TECHNOLOGY**

*Please provide the following information:*

- ✓ List of software programs with which you are well-versed and competent.
- ✓ List software programs with which you are familiar but need more practice.
- ✓ Describe how you will use technology when teaching physical education.
- ✓ Include samples of work which demonstrates your use of technology in planning and teaching physical education.

\*\*\*This portfolio is to be in a 3-ring binder with each section separated and labeled. As a recommendation, you may want to use plastic sleeves to help preserve your material, however, the reviewers should be able to read all materials without removing them from these sleeves. There should be no spelling or grammatical errors and each section should be neatly labeled and organized. Please understand that this is a professional representation of you.